

Keynote speakers

23rd June 2011

Doctor Oskar Jenni

Child Development Center, University Children's Hospital Zurich.

Neuromotor Development from Early Childhood through Late Adolescence: Findings from the Zurich Longitudinal Studies

Doctor Rainer Blank

Neuropediatrican, psychiatrist of child and adolescent, Associate Professor, University of Heidelberg

Revision of the diagnosis for DCD criteria of the DSM-IV

24th June 2011

Professor Patrick Berquin

Pediatric Neurology, University Hospital Amiens (France)

His presentation will be on FMRI with children and more specifically with children who present DCD.

Professor Karl M. Newell

Head of Marie Underhill Noll Chair, Department of Kinesiology The Pennsylvania State University, United State.

Development of coordination during childhood

Dr. Christopher Newman, MD

Pediatric physiatrist, University Hospital of Lausanne

External Feedback: a Power Tool for Enhancing the Learning of Motor Skills?

25th June 2011

Professor John Cairney

McMaster Family Medicine Professor of Child Health Research McMaster University, Hamilton, Canada

Developmental Coordination Disorder, activity and physical health in children; current findings, future directions

Doctor Rainer Blank

Neuropediatrican, psychiatrist of child and adolescent, Associate Professor, University of Heidelberg, (Germany)

Interdisciplinary guideline in DCD in Germany

Professor Bouwien Smits-Engelsman

Motor Control Laboratory, Katholieke Universiteit Leuven (Belgium)

What can we learn about the brain-behaviour relations from studies in groups of children with brain damage?

Professor Peter Wilson

Discipline of Psychology, College of Science, Engineering & Health RMIT University, Melbourne Victoria (AU)

State of the art in performance deficits

Professor Helene Polatajko

Dalla Lana School of Public Health University of Toronto Department of Occupational Therapy, University of Toronto (CA)

and

Professor Cheryl Missiuna

Associate, School of Rehabilitation Science, Director, CanChild, McMaster University (CA)

State of the art in intervention/management