



**Modularising Multilingual and Multicultural Academic**

## **Communication Competence for BA and MA level**

WP4: Design of module with a set of scenarios for the development of academic communication competence

### **Output 4.2: Instructions for testing**

## **Instructions for testing**

The main purposes for testing the scenarios are twofold:

1. To collect samples of written and spoken performances of different multilingual and multicultural academic communication competences in several languages
2. To get feedback from students and tutors about the scenarios.

**1:** In order to be able to use the samples for standardisation students need to sign the **consent form**.

When collecting the samples, please have your students sign the attached consent form, and please fill in the attached table ( Annex 1), as this will help categorize the information coming in. The code you place on the consent form should match the code on the consent forms (partner number and student group name).

**2:** When participants have finished the scenario, they need to fill in an **online questionnaire**

- a) Students will use following link to access the questionnaire

<http://www.surveymonkey.com/s/PLTGLCP>

- b) Teachers will use the following link to access the questionnaire

<https://www.surveymonkey.com/s/NWJMBQ7>

The pilots must be carried out from November 2013 to January 2014. The questionnaires have to be completed as soon as the pilot has finished, and by the end of January.



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*Annex 1*

**Collection of samples**

To ensure we have all the relevant information for the samples, could you please fill in the following information.

MAGICC partner: \_\_\_\_\_

Date: \_\_\_\_\_

Code: \_\_\_\_\_ (partner number and student group name), (this code should match the code on the consent forms)

<b><u>Target performance level and language(s), skills and competences</u></b> (i.e. B2 English or L1):					
	<i>Reading</i>	<i>Listening</i>	<i>Spoken interaction</i>	<i>Spoken production</i>	<i>Writing</i>
Language :					
Language					
Language:					
Intercultural skills and competences					
Strategies (including multilingual multicultural strategies)					
Independent learning skills and competences (including examination skills and competences)					
<b><u>Description of students/ participants</u></b>	<ul style="list-style-type: none"> <li>• BA / MA</li> <li>• 1 st/ 2nd/ 3rd year</li> <li>• L1 / L2</li> </ul>				





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<p><b><u>Rhetorical functions expected:</u></b></p> <ul style="list-style-type: none"> <li>circle or underline what is relevant</li> </ul>	<p>describing (events or process), narrating, commenting, expositing, explaining, demonstrating, instructing, arguing, negotiating, cooperating, persuading, reporting events, giving opinions, arguing, making complaints, suggesting, comparing &amp; contrasting, exemplifying, evaluating, expressing possibility, summarizing, reflecting on the learning process, reflecting on the learning product, demonstrating intercultural competence, demonstrating intercultural communication competence. demonstrating use of learning strategies, demonstrating use of communication strategies</p>
<p><b><u>Language and format of instructions</u></b></p>	<p>Language: Spoken/ written/ recorded/ pictorial/ iconic</p>
<p><b><u>Number of samples:</u></b></p>	
<p><b><u>Task description</u></b> (please state as given to students):</p>	<p>Please add as attached document <b>the scenario or part of scenario you have tested</b></p>
<p><b><u>Activity purpose &amp; Conditions</u></b> (final exam/ practice presentation/ under exam conditions/ written at home/ weeks preparation/ no preparation/ etc.):</p>	<p>plus attach the task description containing <b>your assessment</b> (under level of mastery / percentage of the scenario document ) and the <b>assessment grids</b> you used for this task (please base your assessment on the MAGICC assessment grids)</p>
<p><b><u>Input material</u></b> <b><u>(articles, videos, etc.)</u></b></p>	
<p><b><u>Other information:</u></b></p>	

