



Course :

Semester :

Teaching Staff :

Faculty :

Answers to this evaluation questionnaire help teaching staff obtain a more precise view of how these exercise sessions are perceived by students. It also provides the teachers with suggestions for improvement. Thank you for filling out this questionnaire. Please, feel free to express your views ; this questionnaire is anonymous. Please tick the appropriate box for each question and provide comments at the end of the questionnaire.

In which faculty are you registered ?	<input type="radio"/> TSR	<input type="radio"/> FDCA	<input type="radio"/> Arts	<input type="radio"/> SSP	<input type="radio"/> HEC	<input type="radio"/> FGSE	<input type="radio"/> FBM	<input type="radio"/> EPFL	<input type="radio"/> Other
In what year of your program ?	<input type="radio"/> BA1	<input type="radio"/> BA2	<input type="radio"/> BA3	<input type="radio"/> MA1	<input type="radio"/> MA2	<input type="radio"/> Other			
What is the nature of these exercise sessions ?	<input type="radio"/> Optional		<input type="radio"/> Compulsory						

ORGANISATION OF THE EXERCISE SESSIONS	no	rather no	rather yes	yes	no opinion
1. Exercise sessions (TP) objectives are clearly stated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The outline for these exercise sessions (TP) was presented clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Adequate resources were available to perform the expected work in these exercise sessions (TP).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The documents which accompany the exercise sessions (TP) facilitate the expected work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The length of the sessions was adequate to reach the stated goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Guidelines for completing the assignments are clearly stated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. You were informed of the grading and evaluation system (type of evaluation).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The correction criteria have been explained (marking scale, evaluation scale, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Workload is appropriate in relation to the number of credits given to the course they are connected with (1 credit = 25-30 hours of work, including presence in class, personal work and preparation for exams/assignments).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Exercise sessions (TP) complement the course to which they are connected.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SUPERVISION	no	rather no	rather yes	yes	no opinion
11. You received satisfactory answers to your questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Feedback on your work enabled you to progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



DISTANCE TEACHING AND LEARNING	no	rather no	rather yes	yes	no opinion
13. The pedagogical adaptations (e.g. on: learning outcomes, instructional strategies, suggested activities, course flow, etc.) made to the teaching have been clearly communicated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. The technological choices (e.g. use of Moodle, Webex, Zoom, Wooclap, etc.) deployed in this teaching allow you to follow the teaching in good conditions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. You are comfortable with the technologies used and/or offered in this teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Your study environment (IT resources, space, access to the necessary resources and documents) allow you to follow the teaching in good conditions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Overall you are comfortable with the distance operation of this teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. What are the aspects of the distance teaching that you would like to see maintained:

19. What aspects of the distance teaching should be avoided:

GLOBAL APPRECIATION	no	rather no	rather yes	yes	no opinion
20. You have acquired new skills through these exercise sessions (TP).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. On the whole you appreciate these exercise sessions (TP).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. In your view, what are the strengths of these exercise sessions (TP)?

23. In your view, what aspects of these exercise sessions might need to be improved ?

24. Additional comments, clarifications or suggestions :