

EuTEACH – 14th Summer school **REPORT ON THE EVALUATION**

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General information

26 people from 17 different countries participated in the summer school.

This evaluation was carried out using an online form, made available to participants on the last day of the summer school.

A total of 26 people participated in the summer school 2019. Among them, 23 completed the evaluation form, which corresponds to a **response rate of 88.5%**.

Summary of the evaluation

Globally, participants strongly appreciated the summer school. The large majority were either satisfied or strongly satisfied with the different aspects of the course, from logistics to content.

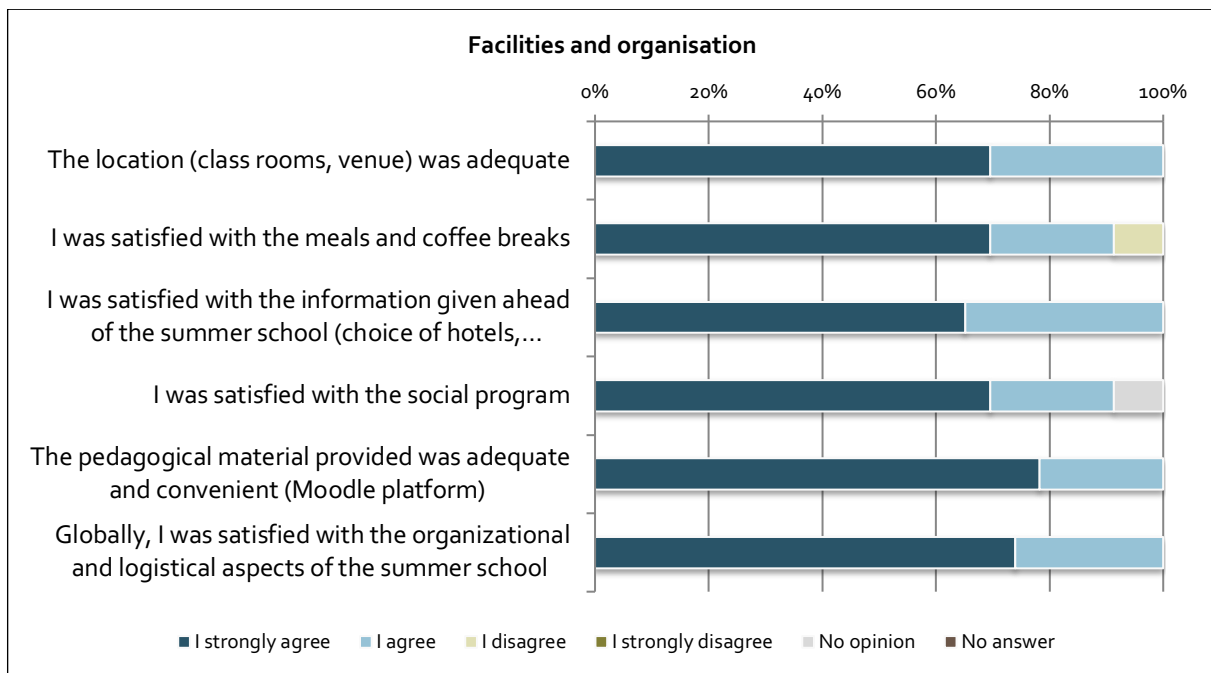
The **main strong points** raised in qualitative comments were :

- The professionalism of the organization
- The comfort and convenience of the learning environment
- The coverage, variety and relevance of topics
- The amount of interactive time and the balance between interactivity and more formal lecture
- The use of role plays
- The opportunity for exchanges and group discussions
- The variety of educational methods
- The process of pairing with a project buddy
- The availability of facilitators for skillful advice on project development throughout the week

The **main weak points** raised in qualitative comments were :

- The lack of clear instructions and information on the project development activity and the presentation in 180 seconds
- The balance of time between modules : participants especially suggested to allocate more time to mental health and sexual health modules
- The lack of a session in an authentic clinical setting

Facilities and organization



More than 90% of participants were either satisfied or very satisfied (more than 60%) with the organizational aspects of the summer school.

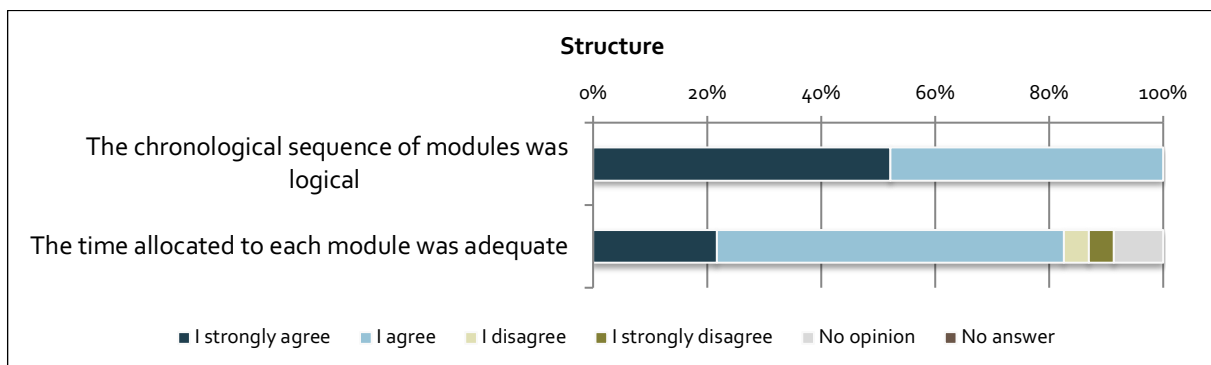
Qualitative comments

Among the strong points, several participants raised the **professionalism of the organization**, especially regarding the respect of the time during the week (10). The **room** was considered comfortable, with enough space and light, providing an appropriate environment for learning (5). Other strong points were the fruits as snacks (2), the social program (2), the usefulness of the moodle platform (2).

Among the weak points and suggestions, the main one was that **information about the project development session** was not enough clear prior to the summer school (3).

Finally, there were a few comments on the quality of the practical information provided before the summer school, especially the details on the location of the venues (DISA, EPFL) so that participants can choose the hotels accordingly.

Structure



100% either agreed or strongly agreed that the chronological sequence was logical. More than 80% were either satisfied or very satisfied with the allocation of time to each module, however, only 20% were very satisfied.

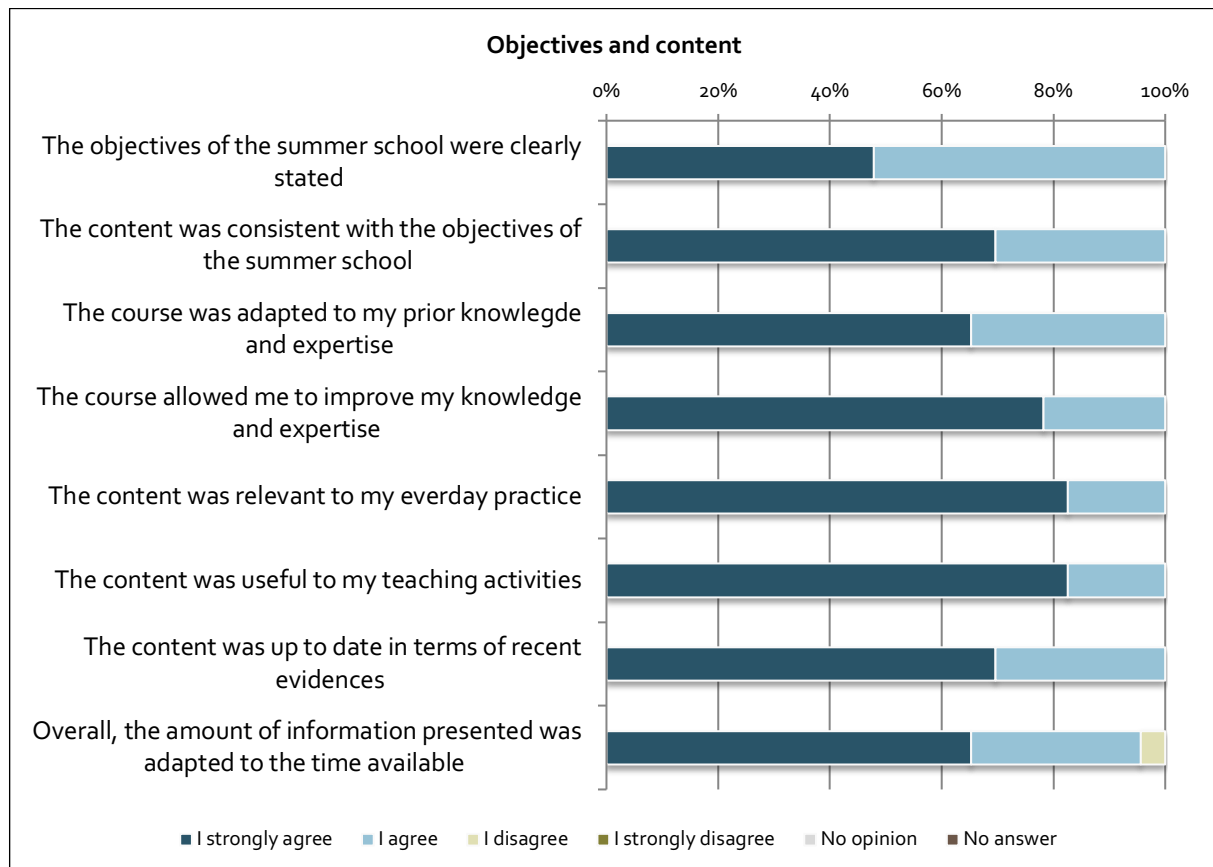
Qualitative comments

Regarding the strong points, many comments done by participants about the structure do actually regard other aspects of this evaluation (content, learning strategies). Among the few comments about the structure, 2 participants agreed that the **sequence** allowed a good interconnection between the topics and ensured an ongoing interest throughout the week.

Among the weak points, the most reported one was the **repartition of time between the modules (g)**. More specifically, the main 2 modules that could have more time allocated are *mental health* and *sexual health*. Participants made no suggestions about which modules could be shortened.

The program was also quite **dense/intense** and one participant suggested that we could have an afternoon off in the middle of the week. One other suggested that the summer school be extended by one day. 3 participants regretted that there was **no visit/session in an authentic clinical setting (DISA)**. One participant suggested that we could at least have a simulated session at the DISA.

Objectives and content



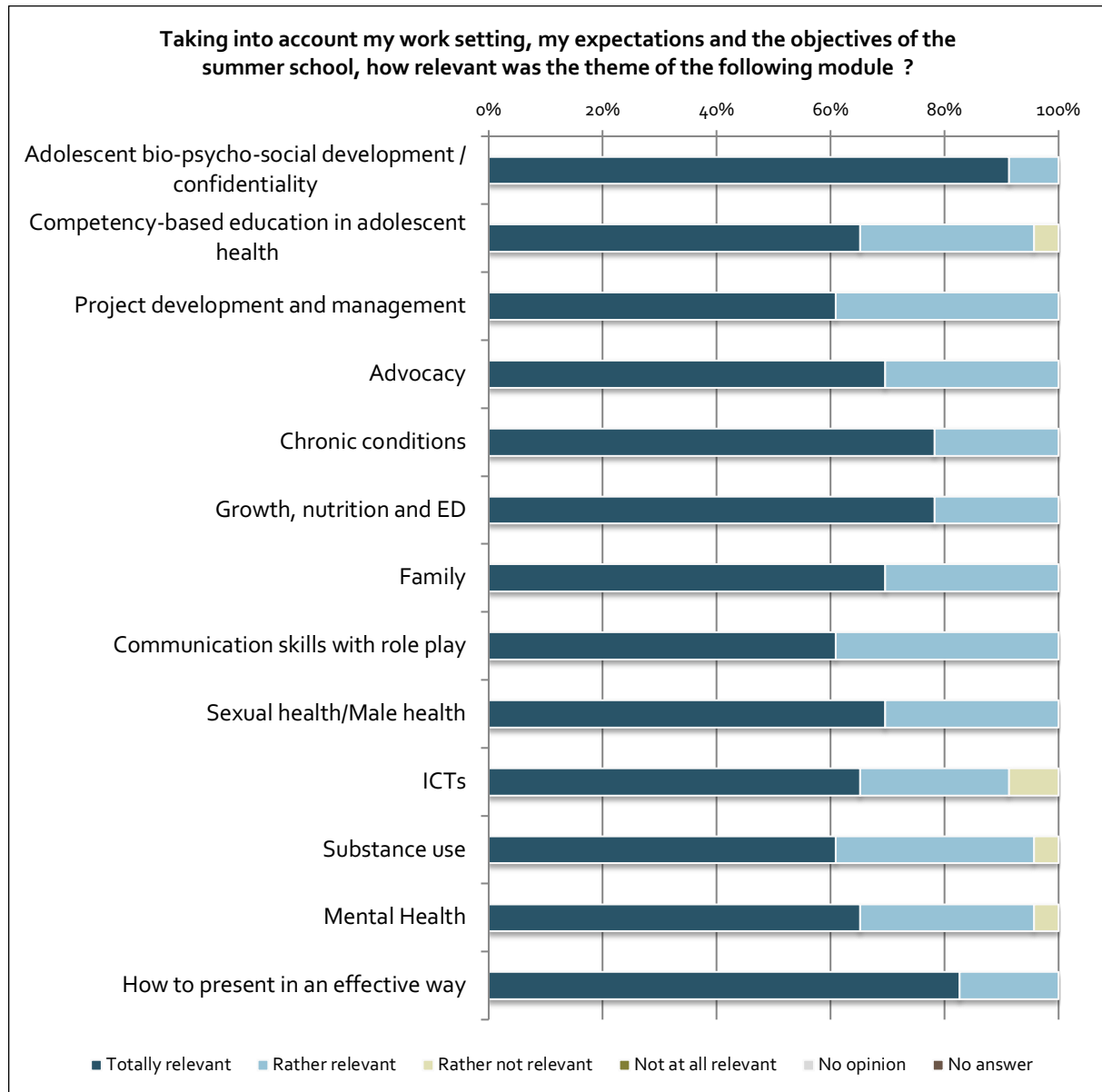
All participants either agreed or strongly agreed with items regarding objectives and content, except for the one on the balance between the amount of information and time available, for which one person disagreed. More than 80% strongly agreed that content was relevant to practice and useful for teaching activities.

Qualitative comments

The main strong points were the **coverage and variety of topics (5)**, as well as **their relevance for practice (5)**.

There were not much weak points. One person suggested data be less focused only on Europe. One other suggested to introduce a session on the topic of writing and media work as many participants would probably be called to or involved in interviews or writing for the press.

Relevance of themes

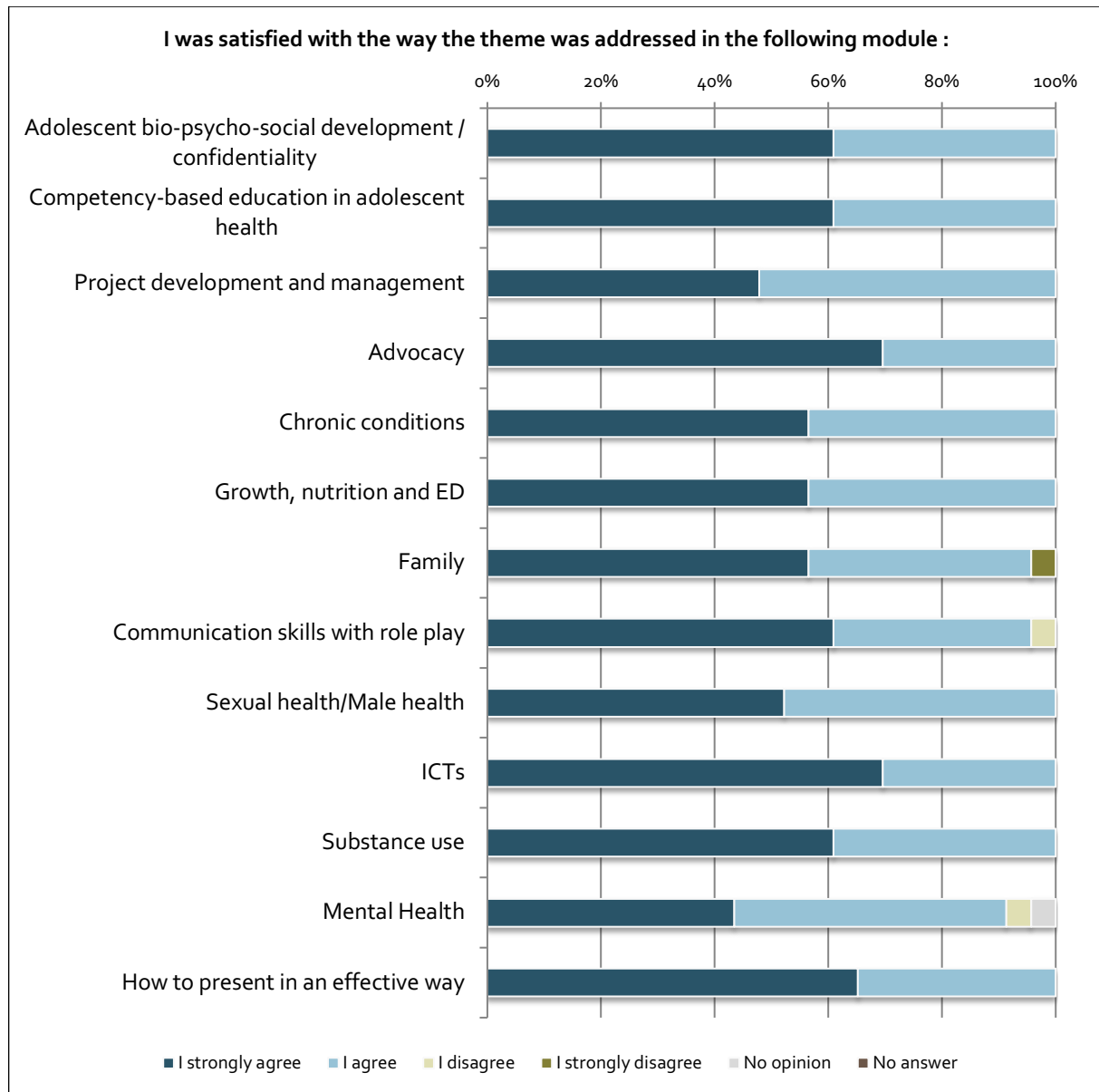


Participants considered most topics to be either relevant or totally relevant. The top 4 of the most relevant modules was :

- Development and confidentiality
- How to present in an effective way
- Chronic conditions
- Growth nutrition and ED

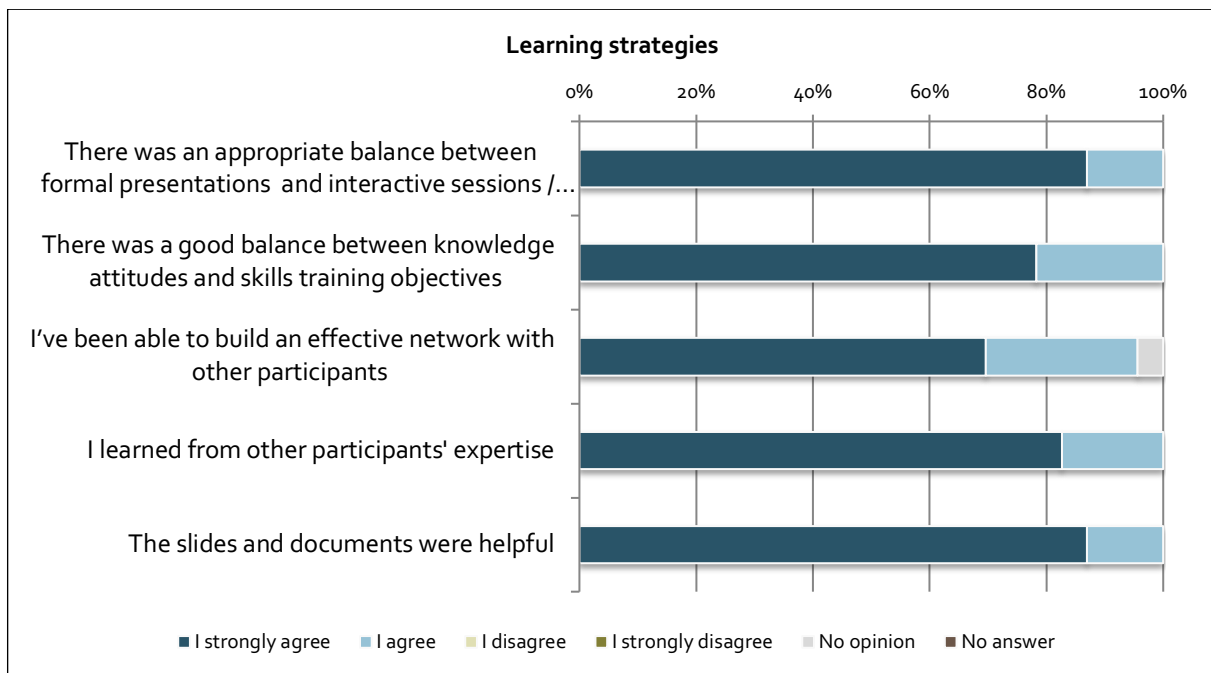
4 modules were considered rather not relevant by 1 or 2 persons : ICT, substance use, mental health and competency-based medical education.

Satisfaction with how the themes were addressed



100% of participants were either satisfied or very satisfied with the way themes were addressed for nearly all modules.

Learning strategies



Around 80% of participants strongly agreed with all items regarding learning strategies.

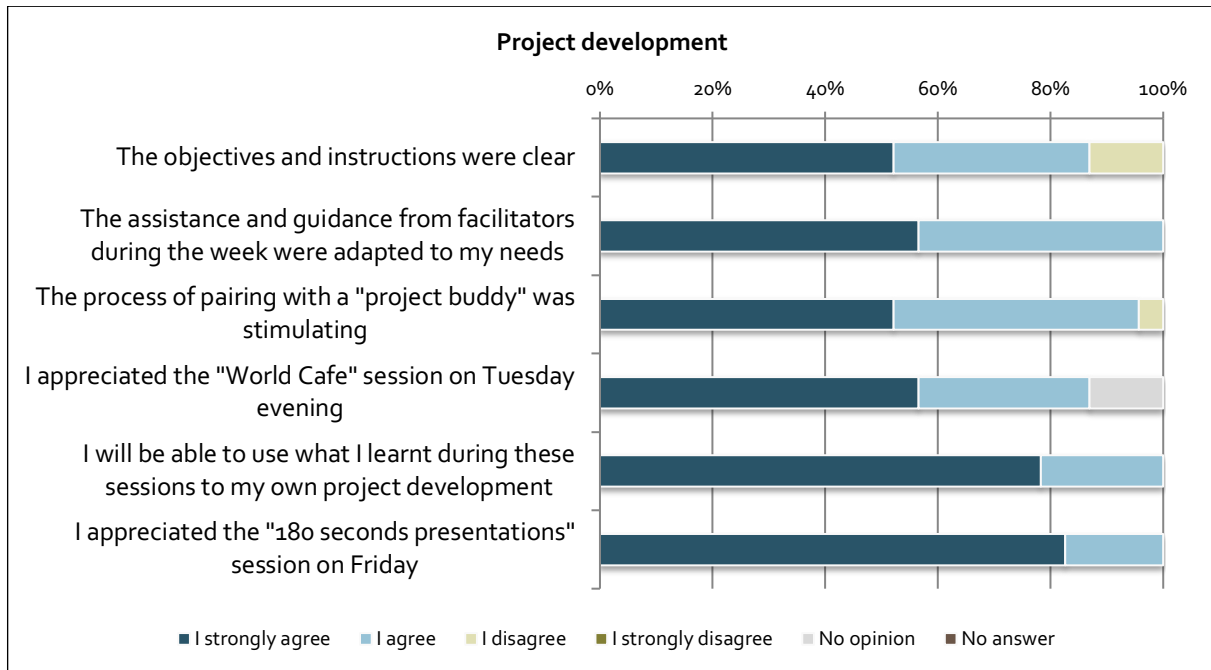
Qualitative comments

The main strong points were :

- The **amount of interactive time** and the **balance** between interactivity and more formal lecture (7)
- The use of **role plays** (7)
- The **opportunity for exchanges** and group discussions (6) : participants appreciated the chance to experience collective intelligence and the exchange with participants from international horizons.
- The **variety of educational methods** (4)

There were few weak points, each one of them being raised by only one participant (more time for group discussion, interaction sometimes too long, fishbowl difficult on the first day because the participants do not know each other).

Project development



Globally, at least 80% either agreed or strongly agreed with items regarding the project development session.

3 participants disagreed on the fact that objectives and instructions were clear.

1 participant disagreed with the item about pairing with a "buddy project".

Qualitative comments

Regarding the strong points, the main one was the process of **pairing with a project buddy** (4) which was a nice way to discuss their project more deeply. Participants also appreciated the **availability of facilitators for advice** (3) during the sessions dedicated to project development. Other strong points were :

- The quality and utility of the project development template document (2)
- The fact that this kind of activity facilitates the exchange of experience (2)
- The preliminary work, especially the classification of projects according to the topic (2)

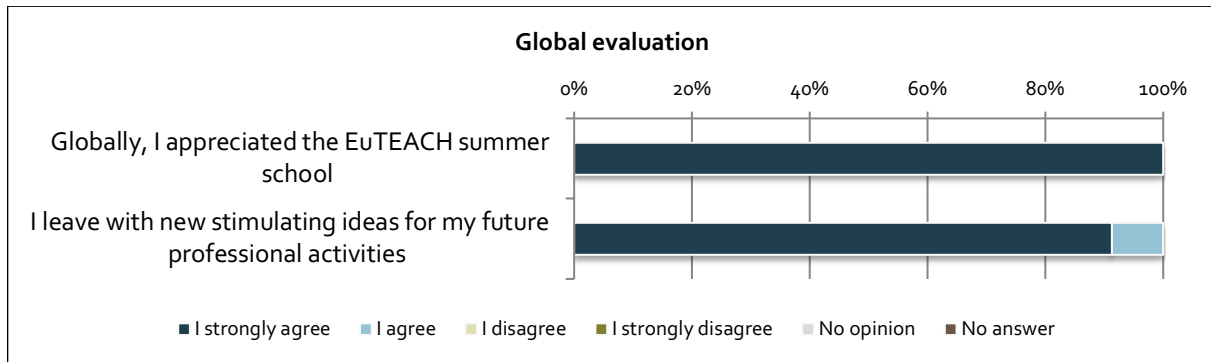
Clearly the main weak point and potential for improvement regards the **lack of clarity on information and instructions** about this session (14). Participants felt information were lacking about :

- What was exactly the purpose of describing a project and a struggle situation, and what we were going to do with that (information prior to summer school)
- Some participants would have preferred to know in advance that they would have to present something to the group
- What had exactly to be presented on Friday and how

Two other suggestions were also made :

- To have more time allocated to self-work (2)
- To have a feedback on how the situations were actually handled in reality (2)

Global evaluation



All participants strongly appreciated the EuTEACH summer school and all agreed or strongly agreed that they would leave the summer school with new stimulating ideas for future professional activities.

Qualitative comments

For this section, comments have been transcribed as written by participants, without any correction.

What would be the main reasons to recommend Euteach summer school to a colleague ?

Interactive Good gain in knowledge at different levels
learning adolescent health with a holistic approach plus with other incredible participants from around the world that gives us a chance to learn not only from the course but other participant as well. thank you
Teaching skills and a good network of colleague I got so inspired I want to teach more at home!! And would like to come to EuTeach again!
Informative Give new idea for teaching and training Build a new ideas and tools Overall great
Inspiration Good balance of knowledge and competencies. Good application of skills Networking and alliance development Stimulating creative thought and innovation
Outstanding Innovative Inspiring and motivating
inspiring
Different teaching methods and ways of presenting, networking, basic knowledge for new trainees
Inspiring to participants ! On top of knowledge, it really helped in terms of teaching/ presentation techniques and communication skills.
- To get very motivated to be an advocate for adolescent care ! - For the teaching tools. - For the general knowledge. - For networking !

We can learn a lot from the lecturer about the knowledge of adolescent health issues. The lectures are interactive. Besides, we can learn the teaching method from them. Exchange experience among the participants is very good experience

The depth of knowledge, experience and competence of facilitators that participants could tap from is second to none. Even on a topic you seems to have enough knowledge before school, you still find yourself learning from approach of presentation and "skills". The enthusiasm of facilitators to diffuse your worries. EUTEACH sees everyone as important and builds team spirit. Opportunity for carrier networking is great.

It is very good to get a 'wholesome'idea of adolescent medicine and learn very good teaching skills.Also learn how to mentor people. Good opportunity to visit Switzerland and meet great adolescent health professionals!

shows ways to be a better doctor

I would recommend it because it' a good way to learn to develop a project and also learn about adolescents health

Quality, innovative approach, high level of expertise of facilitators.

The reasons for recommending are:

1. Good structural course.
2. Not boring. Very interactive.
3. Know more the experience from other participants from other countries. Exchange ideas with each other.
4. Make new friends in the course.

It is unique and instructive program

change country experiences

What should be changed/improved in priority ?

Can have a theme for each summer school held and focus on certain topics and spend more time on them

regarding the project development

Time soo long with condense information

Give more dayes

More on advocacy, the project and perhaps a session on media and writing

spend more time on mental health

Improved transparency in application/ acceptance process - waited for long time for confirming acceptance and difficulty in preparing my travels and arrangements of work and duty.

Honestly, there's nothing that absolutely has to change. It was an amazing week for me and I'm very grateful to have been able to be a part of it !

Thanks to the whole team !!

Keep up the good work. EUTEACH is great. Thank you for the opportunity. Bravo,

The 'chronic disease' session to be slightly more informative and some adjustment of 'mental health' section.

1. I will share what I learn from this course to my colleagues first.
2. Modify my transitional care program.
3. Put the male adolescent health in my program.

Keep going

organization study visit to adolescent friendly service