

ORAL EXAM IN LINGUISTICS – ENGLISH DEPARTMENT (30 min preparation, then 7 min talk + 7 min debate per question)

	QUESTION 1 The student is able to:	QUESTION 2 The student is able to:	COMMUNICATION	INNACURACIES + FEEDBACK
FUNDAMENTAL CRITERIA (FC) to get 4	<input type="checkbox"/> address the question by elucidating its complexity.  <input type="checkbox"/> define and explain the relevant theoretical notions/methods.  <input type="checkbox"/> refer to their reading list to back up their arguments and explanations (explicitly refer to the author, year of publication).  <input type="checkbox"/> provide examples from their reading list to back up their arguments and explanations.	<input type="checkbox"/> address the question by elucidating its complexity.  <input type="checkbox"/> define and explain the relevant theoretical notions/methods.  <input type="checkbox"/> refer to their reading list to back up their arguments and explanations (explicitly refer to the author, year of publication).  <input type="checkbox"/> provide examples from their reading list to back up their arguments and explanations.		
ENHANCEMENT CRITERIA (EC) to get more than 4	<input type="checkbox"/> connect the question to other topics (establish comparisons to highlight differences or similarities, refer to other theories covered in class, etc.).  <input type="checkbox"/> critically examine the question and fully engage in a discussion that goes beyond the readings (establish links to their own observations/class discussions/speculations, highlight bias induced by methodology, etc.).	<input type="checkbox"/> connect the question to other topics (establish comparisons to highlight differences or similarities, refer to other theories covered in class, etc.).  <input type="checkbox"/> critically examine the question and fully engage in a discussion that goes beyond the readings (establish links to their own observations/class discussions/speculations, highlight bias induced by methodology, etc.).	<input type="checkbox"/> express themselves clearly (no difficulty in understanding them).  <input type="checkbox"/> use Academic English.	

GRADING SCALE

1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
1 FC	2 FC	3 FC	4 FC	5 FC	6-7 FC	8 FC	8 FC + 1 EC	8 FC + 2 EC	8 FC + 3-4 EC	8 FC + 5-6 EC

**WRITTEN EXAM IN LINGUISTICS – ENGLISH DEPARTMENT (4h for BA / 6h for MA)**

	<b>CONTENT</b> The student is able to:	<b>FORM</b> The student is able to:	<b>COMMUNICATION</b>	<b>INNACURACIES + FEEDBACK</b>
<b>FUNDAMENTAL CRITERIA (FC)</b> to get 4	<input type="checkbox"/> <b>address the question</b> , by <b>elucidating</b> its <b>complexity</b> .  <input type="checkbox"/> <b>define and explain</b> the <b>relevant theoretical notions/methods</b> .  <input type="checkbox"/> <b>refer to their reading list</b> to back up their arguments and explanations (explicitly refer to the author, year of publication).  <input type="checkbox"/> <b>provide linguistic examples from their reading list</b> to back up their arguments and explanations.	<input type="checkbox"/> write a text that contains an <b>introduction</b> that <i>contextualizes / problematizes</i> the topic of the question and presents the <i>outline</i> of the text.  <input type="checkbox"/> write a <b>cohesive text</b> (use of connectors, academic expressions, etc. to signal specific argumentative moves).  <input type="checkbox"/> write a <b>coherent text</b> (the discussion is consistent and follows a structured and logical reasoning)  <input type="checkbox"/> write a <b>conclusion</b> that sums up the main arguments of the essay.		
<b>ENHANCEMENT CRITERIA (EC)</b> to get more than 4	<input type="checkbox"/> <b>connect the question to other topics</b> (establish comparisons to highlight differences or similarities, refer to other theories covered in class, etc.)  <input type="checkbox"/> <b>critically examine</b> the question and fully <b>engage in a discussion</b> that goes beyond the readings (establish links to their own observations/class discussions/speculations, highlight bias induced by methodology, etc.).	<input type="checkbox"/> write <b>concisely</b> (i.e., go straight to the point, avoid lengthy explanations or repetitions; quality over quantity)	<input type="checkbox"/> <b>write in Academic English</b> with few systematic grammatical errors.	

**GRADING SCALE**

1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6
1 FC	2 FC	3 FC	4 FC	5 FC	6-7 FC	<b>8 FC</b>	8 FC + 1 EC	8 FC + 2 EC	8 FC + 3 EC	8 FC + 4 EC