

angl C1 écrit résumé opérations d1-d3

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C1 écrit

résumé

opérations de compréhension, d'analyse, de critique et de synthèse

descripteurs 1-3

descripteur 1

<p>l'essentiel est distingué de l'accessoire dans un texte conceptuellement complexe</p>	<p>In 2007, the EDK officially created this programme called HarmoS, but only in 2009, after having acquired enough subscriptions, did the association begin the programme in the cantons that accepted it. Moreover, the EDK explains how it aims to “improve the general learning of the languages”, “take advantage of the potential represented by the early learning”, “respect the multilingualism of the country” and “be competitive in the European context” (EDK, 2012:1). Considering these factors, the authorities retained all the advantages that this programme brings to the single individual and not only the advantages on a societal level.</p>	<p>☒ ☒ ☒</p>
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descripteur 2

<p>le régime énonciatif est identifié</p>	<p>In 2007, the EDK officially created this programme called HarmoS, but only in 2009, after having acquired enough subscriptions, did the association begin the programme in the cantons that accepted it. Moreover, the EDK explains how it aims to “improve the general learning of the languages”, “take advantage of the potential represented by the early learning”, “respect the multilingualism of the country” and “be competitive in the European context” (EDK, 2012:1). Considering these factors, the authorities retained all the advantages that this programme brings to the single individual and not only the advantages on a societal level.</p>	<p>☒ ☒ ☒</p>
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descripteur 3

<p>les modalisations sont identifiées</p>	<p>As the EDK (2011) remarked, the cantons usually chose to teach first a national or a foreign language in function of their geographical localization. The EDK accepted this decision provided that, at the end of the compulsory education, students had the same linguistic competence in both foreign and national languages, as the LLC requires (LLC 2006).</p>	<p>☒ ☒ ☒</p>
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