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- possibility to switch from one mode of teaching to another (face-to-face <-> distance, synchronous <-> asynchronous, switch to co-modal teaching where it was not initially planned);
- adaptation of evaluation modalities, without inducing derogations from the Study Regulations (oral <-> written, exam <-> validation, individual work <-> group work, practical work <-> theoretical work, face-to-face evaluation <-> online evaluation, etc.);
- alternative or time-shifted modalities for teachings, internships, practical work, fieldwork and camps that could not take place or teachings that could no longer take place in the form initially planned.

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