

The evaluation process is a detailed version of the study plan. The information provided in the study plan document takes precedence. The information could be completed by the teachers in various forms (e-mails, course materials, Moodle platform, etc.).

| MODULE 1 | | | | |
|---------------------------------------|---------------------|--------------------|------------|-------------------------------------|
| Courses | Responsible teacher | Type of evaluation | | Final mark |
| | | Exam | Validation | |
| Concepts in Ecology | Bertelsmeier C. | written 1h | No | mark of the written exam |
| Concepts in Evolution | Schwander T. | written 1h | No | mark of the written exam |
| Data Analysis (MSc MLS) | Bergmann S. | - | Yes | written reports : arithmetical mean |
| Introduction to Scientific Writing | Roulin A. | - | Yes | written reports : arithmetical mean |
| Microeconomics and Game Theory (HEC)* | Thöni C. | - | - | - |

| MODULE 2 | |
|-----------------------------|--|
| First Step Research Project | 1/3 written report 1/3 oral defence 1/3 practical work |

| MODULE 3 | | | | |
|---|-------------------------|--------------------|------------|---|
| Courses | Responsible teacher | Type of evaluation | | Final mark |
| | | Exam | Validation | |
| Behaviour, Economics and Evolution Lecture Series (HEC)* | Lehmann L. | - | - | - |
| Environmental Economics (HEC)* | Houde S. | - | - | - |
| The Evolution of Cooperation : from Genes to Learning and Culture | Lehmann L. | oral 15 min | No | mark of the oral exam |
| Semester 2 or 4 (Spring) | | | | |
| Applied Ecology | Pellet J. | - | Yes | oral presentations : arithmetical mean |
| Co-evolution, Mutualism, Parasitism | Sanders I. | - | Yes | mark of the oral presentation |
| Current Problems in Conservation Biology | Wedekind C. | - | Yes | 2/5 relevance & originality of research idea 2/5 written report 1/5 oral presentation & discussion |
| Ecology of the Fishes of Switzerland | Rubin J.-F. | written 1h | No | mark of the written exam |
| Honeybee Ecology, Evolution and Conservation | Dietemann V. | - | Yes | mark of the written report |
| Integrated course Mountain Ecosystems | Guisan A. | - | Yes | mark of the written report |
| Interfaculty Seminar on the Environment (most in French, GSE) * | Guisan A. | - | - | - |
| Phylogeny and Comparative Methods | Salamin N. | - | Yes | mark of the written report |
| Scientific Communication - Scientific Hands-on Workshop Module (in French only) | Kaufmann A., Reymond P. | - | Yes | 2/3 conception, implementation and presentation of an activity for the general public 1/3 written essay |
| Sex, Ageing and Foraging Theory | Mullon C. | oral 15 min | Yes | 1/2 practical work 1/2 mark of the oral exam |
| Spatial Modelling of Species and Biodiversity | Guisan A. | - | Yes | 1/2 written report 1/2 oral presentation |
| Neuro Economie (HEC - in french)* | Villa A. | - | - | - |
| Political and Institutional Economics (HEC)* | Rohner D. | - | - | - |
| Semester 3 (Autumn) | | | | |
| Advanced Data Analysis (MSc MLS) | Ciriello G. | - | Yes | written reports : arithmetical mean |
| Animal Communication and Parasitism | Christe P. | written 1h30 | No | mark of the written exam |
| Anthropogenic Effects on Wild Animals : Mechanisms and Fitness Consequences | Bize P. | - | Yes | 1/3 oral presentation 2/3 written report |
| Biological Invasions | Bertelsmeier C. | - | Yes | mark of the oral presentation |
| Molecular Methods in Ecology and Evolution | Sanders I. | - | Yes | mark of the written report |
| Phylogeography | Fumagalli L. | - | Yes | mark of the written report |
| Population Genetics and Dynamics | Goudet J. | - | Yes | 1/4 mark of the oral presentation of a paper 1/4 participation in class 1/2 mark of the oral presentation on the practical part |
| Spatial Analysis and GIS in Ecology | Guisan A. | oral 15 min | Yes | 1/2 written report 1/2 oral exam |
| Behavioral Economics (HEC)* | Santos-Pinto L.-P. | - | - | - |
| Development Economics (HEC)* | Nigmatulina D. | - | - | - |
| Heuristic Decision Making Strategies (HEC)* | Marewski J. | - | - | - |
| Human Behavior and Evolutionary Inference (HEC)* | Efferson C. | - | - | - |
| Leadership Development (HEC)* | Bendahan S. | - | - | - |
| Managerial Decision Making (HEC)* | Hoffrage U. | - | - | - |
| Organizational Theory and Decision Making (HEC)* | Grieder M. | - | - | - |
| Semesters 2 to 4 (Spring / Autumn) | | | | |
| Seminars of the Department of Ecology and Evolution | Kawecki T. | - | Yes | Active participation in 10 freely chosen seminars |
| Optional Field Courses | | | | |
| Drivers of Invertebrate Biodiversity along Altitudinal Gradients (Field course in the Alps) | Schwander T. | - | Yes | 1/3 written report 1/3 oral presentation 1/3 personal investment |
| Ecology and Evolution of the Mediterranean Flora | Pannell J. | - | Yes | 1/3 written report 1/3 oral presentation 1/3 personal investment |
| Integrated Practical Work Mountain Ecosystems in the Alps | Guisan A. | - | Yes | 1/4 proposal 1/4 presentation proposal 1/4 field presentation 1/4 final report |

| MODULE 4 | | | | |
|-----------------------------|---|--------------------|------------|----------------------------|
| Courses | Responsible teacher | Type of evaluation | | Final mark |
| | | Exam | Validation | |
| Write a Review | Kawecki T., Director of the Master Research Project | - | Yes | mark of the written report |
| Master Research Project BEE | 1/3 written report 1/3 oral defence 1/3 practical research work | | | |

* For courses of HEC or GSE, refer directly to the teacher involved.

The pandemic has shown us that circumstances beyond our control may require us to make the following adjustments / adaptations to study plans during the semester:

- possibility to switch from one mode of teaching to another (face-to-face <-> distance, synchronous <-> asynchronous, switch to co-modal teaching where it was not initially planned).
- change / modification of evaluation modalities, without inducing derogations from the Study Regulations (oral <-> written, exam <-> validation, individual work <-> group work, practical work <-> theoretical work, face-to-face evaluation <-> online evaluation, etc.)
- alternative or time-shifted modalities for teachings, internships, practical work, fieldworks and camps that could not take place or teachings that could no longer take place in the form initially planned.

Students are invited to consult this document regularly (Study Plan & Evaluation Procedure)