

The evaluation process is a detailed version of the study plan. The information provided in the study plan takes precedence. The information could be completed by the teachers in various forms (e-mails, course materials, Moodle platform, etc.).

MODULE 1				
Course	Responsible teacher	Type of evaluation		Final marks
		Exam	Validation	
All Common courses 1	All professors	-	written 4h	3/10 written evaluation 1/10 article presentation 3/10 oral exam 3/10 written exam
All Common courses 1 and 2	All professors	-	Presentation of an article	
All Common courses 2	All professors	oral 30 min	-	
All Common courses 2	All professors	written 2h	-	

MODULE 2	
First Step Project	1/3 written report 1/3 oral defence 1/3 practical work

MODULE 3				
Theoretical part				
Study Path	Responsible teacher	Type of evaluation		Final marks
		Exam	Validation	
Immunology and Cancer	Luther S.	-	Yes	2/3 written evaluation 1/3 oral evaluation
Neuroscience	Cardinaux J.-R.	-	Yes	1/2 written evaluation 1/2 oral evaluation
Pharmacology and Toxicology	Broillet M.-C.	-	Yes	1/2 written evaluation 1/2 oral evaluation
Practical part				
Study Path	Responsible teacher	Final mean		
Immunology and Cancer	Luther S.	1/5 Journal club presentation 1/5 Report 'peptide-based assays' 1/5 Report 'antigen discovery by mass spectrometry' 1/5 Report 'flow cytometric analysis of lymphoid organs' 1/5 Report 'histology' (1/10) and oral presentation 'histology' (1/10)		
Neuroscience	Cardinaux J.-R.	1/3 Paper presentation 1/3 Problem based learning 1 1/3 Problem based learning 2		
Pharmacology and Toxicology	Broillet M.-C.	1/4 Paper presentation 1/4 Problem based learning 1/4 E-learning exercises 1/4 Case study in Toxicology		

MODULE 4	
Master Thesis	1/3 written report (1/4 Grant proposal written report, 3/4 final thesis report) 1/3 oral defence (1/4 Grant oral defence, 3/4 final thesis defence) 1/3 practical research work

The pandemic has shown us that circumstances beyond our control may require us to make the following adjustments / adaptations to study plans during the semester:

- possibility to switch from one mode of teaching to another (face-to-face <-> distance, synchronous <-> asynchronous, switch to co-modal teaching where it was not initially planned).
- change / modification of evaluation modalities, without inducing derogations from the Study Regulations (oral <-> written, exam <-> validation, individual work <-> group work, practical work <-> theoretical work, face-to-face evaluation <-> online evaluation, etc.)
- alternative or time-shifted modalities for teachings, internships, practical work, fieldworks and camps that could not take place or teachings that could no longer take place in the form initially planned.

Students are invited to consult this document regularly (Study Plan & Evaluation Procedure)