

The evaluation process is a detailed version of the study plan. The information provided in the study plan takes precedence. The information could be completed by the teachers in various forms (e-mails, course materials, Moodle platform, etc.).

| MODULE 1 | | | | |
|----------------------------|---------------------|--------------------|----------------------------|---|
| Course | Responsible teacher | Type of evaluation | | Final marks |
| | | Exam | Validation | |
| All Common courses 1 | All professors | - | written 4h | 3/10 written evaluation 1/10 article presentation 3/10 oral exam 3/10 written exam |
| All Common courses 1 and 2 | All professors | - | Presentation of an article | |
| All Common courses 2 | All professors | oral 20 min | - | |
| All Common courses 2 | All professors | written 2h30 | - | |

| MODULE 2 | |
|---------------------------|--|
| First Step Project | 1/3 written report 1/3 oral defence 1/3 practical work |

| MODULE 3 | | | | |
|-----------------------------|---------------------------|---|------------|---|
| Theoretical part | | | | |
| Study Path | Responsible teacher | Type of evaluation | | Final marks |
| | | Exam | Validation | |
| Immunology and Cancer | Esser-von Bieren J. | - | Yes | 2/3 written evaluation 1/3 oral evaluation |
| Metabolism and Human Health | Opota O. | - | Yes | 1/2 written evaluation 1/2 oral evaluation |
| Neuroscience | Murray M., Knobloch M. | - | Yes | 1/2 written evaluation 1/2 oral evaluation |
| Pharmacology and Toxicology | Broillet M.-C. | - | Yes | 1/2 written evaluation 1/2 oral evaluation |
| Practical part | | | | |
| Study Path | Responsible teacher | Final mean | | |
| Immunology and Cancer | Esser-von Bieren J. | 1/6 Journal club presentation 1/6 Report 'peptide-based assays' 1/6 Report 'antigen discovery by mass spectrometry' 1/4 Report 'flow cytometric analysis of lymphoid organs' 1/4 Report 'histology' (1/8) and oral presentation 'histology' (1/8) | | |
| Metabolism and Human Health | Opota O. | 1/3 Paper presentation 1/3 Case study 1/3 Practical work | | |
| Neuroscience | Murray M., Knobloch M. | 1/3 Paper presentation 1/3 Problem based learning 1 1/3 Problem based learning 2 | | |
| Pharmacology and Toxicology | Broillet M.-C. | 1/4 Paper presentation 1/4 Problem based learning 1/4 E-learning exercises 1/4 Case study in Toxicology | | |

| MODULE 4 | |
|--------------------------------|---|
| Master Research Project | 1/3 written report (1/4 Grant proposal written report, 3/4 final thesis report) 1/3 oral defence (1/4 Grant oral defence, 3/4 final thesis defence) 1/3 practical research work |

The pandemic has shown us that circumstances beyond our control may require us to make the following adjustments / adaptations to study plans during the semester:

- possibility to switch from one mode of teaching to another (face-to-face <-> distance, synchronous <-> asynchronous, switch to co-modal teaching where it was not initially planned).
- change / modification of evaluation modalities, without inducing derogations from the Study Regulations (oral <-> written, exam <-> validation, individual work <-> group work, practical work <-> theoretical work, face-to-face evaluation <-> online evaluation, etc.)
- alternative or time-shifted modalities for teachings, internships, practical work, fieldworks and camps that could not take place or teachings that could no longer take place in the form initially planned.

Students are invited to consult this document regularly (Study Plan & Evaluation Procedure)