

The Master program has a normal duration of 4 semesters and comprises 120 ECTS :

**Module 1** : 30 ECTS : Compulsory courses

**Module 2** : 30 ECTS : Compulsory courses

**Module 3** : 30 ECTS : Compulsory courses

**Module 4** : 30 ECTS : Personal Research Project (Master Thesis)

Training objectives are available in its programme regulations.

**Abbreviations**

C = Course

E = Exercise

S = Seminar

PW = Practical Work

	Courses / Enseignements	Hours per semester				Teaching Coordinator Teaching Staff	ECTS
		C	E	S	PW		
<b>Semester 1 (Autumn) / Semestre 1 (automne)</b>							
MODULE 1	<b>Topic 1 - Human Anatomy / Sujet 1 - Anatomie humaine</b>						
	Human Anatomy <i>Anatomie humaine</i>	48	-	6	10	V. Varlet, D. Grabs, N. Tschumy, N. Moghaddam, H. Cadas, M. Kielar	4
	<b>Topic 2 - 21st Century Human Bodies / Sujet 2 - Les corps du XXIème siècle</b>						
	Medical Technical Devices <i>Equipements biomédicaux</i>	17	-	-	-	V. Varlet, C. Teres, J. Bally, J. Vionnet, A. Antoniadis, Z. Rahmaty, A. Sarivalasis, R.-A. Foley, O. Gaide	2
	Epidemiology & Biological Agents <i>Epidémiologie et agents biologiques</i>	17	-	8	-	A. Fauvel, C. Bertelli Lombardo, M. Bochud, V. Varlet	4
	<b>Topic 3 - Thanatopraxy, Thanatology &amp; Taphonomy / Sujet 3 - Thanatopraxie, thanatologie &amp; taphonomie</b>						
	Thanatopraxy Through the Ages, the Civilizations and the Religions <i>La thanatopraxie à travers les âges, les civilisations et les religions</i>	33	-	3	7	V. Varlet, S. Wilkins, M. Marti, A. Chamot	3
	Exploring Death with Social Sciences <i>Explorer la mort avec les sciences sociales</i>	14	-	8	-	V. Varlet, E. Yampolsky, F. Richard, M. Farahmand, A. Lerena Garcia	4
	Human Thanatology <i>Thanatologie humaine</i>	10	-	-	-	S. Forbes	1
	Paleotaphonomy and Animal Taphonomy <i>Paléotaphonomie et taphonomie animale</i>	14	-	4	12	A. Daley, F. Saleh, P. Gueriau, L. Kocsis, J. Antcliffe, C. Abegg, I. Szelecz	2
<b>Topic 4 - Humanitarian Funerary Management / Sujet 4 - Gestion funéraire humanitaire</b>							
Humanitarian Forensic DVI Actions <i>Actions DVI humanitaires et forensiques</i>	31	-	15	3	P. Guyomarc'h, V. Varlet	7	
<b>Topic 5 - Writing Skills / Sujet 5 - Compétences rédactionnelles</b>							
Introduction to Scientific Writing and Expertise Analysis <i>Introduction à la rédaction scientifique et l'analyse d'expertise</i>	20	-	7	-	A. Chalifour, C. Champod	3	
<b>Total</b>		204	0	51	32		30

	Courses / Enseignements	Hours per semester				Teaching Coordinator Teaching Staff	ECTS
		C	E	S	PW		
<b>Semester 2 (Spring) / Semestre 2 (printemps)</b>							
MODULE 2	<b>Topic 6 - Environmental Sciences of Decomposition / Sujet 6 - Sciences environnementales de la décomposition</b>						
	Decomposition: Biological Processes, Ecology and Recycling <i>Décomposition: Processus biologiques, écologie et recyclage</i>	37	-	-	12	V. Varlet, J. van der Meer, L. Fumagalli, I. Szelecz, G. Baudet	4
	Ecotoxicology <i>Ecotoxicologie</i>	30	-	3	16	N. Chèvre, M. Renaud, R. Beauvais-Flück, J. Hodecek, D. Staedler, V. Varlet	5
	Botany <i>Botanique</i>	6	2	-	11	P. Vittoz, N. Alvarez	2
	<b>Topic 7 - Social Sciences / Sujet 7 - Sciences sociales</b>						
	Our Future in the Past: Preparing for Social Challenges to Come <i>Notre futur conjugué au passé : se préparer aux challenges sociétaux à venir</i>	12	-	-	3	V. Varlet, O. Glassey, A. Fauvel, L. Pemet, B. Elger, N. Tschumy	4
	<b>Topic 8 - Localization Sciences / Sujet 8 - Sciences de la localisation</b>						
	Remote Sensing and Geophysics: Search and Locate <i>Téledétection et géophysique: rechercher et localiser</i>	26	-	7	8	M. Barone, L. Campana, C. Watson	5
	Forensic Soils <i>Sols forensiques</i>	13	-	-	14	C. Le Bayon, F. Saleh, N. Alvarez, L. Donnely, A. Ruffell, L. Dawson, P. Reimer	2
	Search Techniques and Exhumation <i>Techniques de recherches et d'exhumation</i>	13	-	-	29	H. Leblond, C. Ehinger, C. Abegg, N. Moghaddam, J.-L. Gassend	4
<b>Topic 9 - Forensic Biology / Sujet 9 - Biologie forensique</b>							
Forensic Biology <i>Biologie forensique</i>	20	-	-	12	V. Varlet, J. Hodecek, A. Perotti, C. O'Brien, I. Szelecz, G. Javan	4	
<b>Total</b>		157	2	10	105		30

	Courses / Enseignements	Hours per semester				Teaching Coordinator	ECTS	
		C	E	S	PW			
MODULE 3	<b>Topic 10 - Communication &amp; Psychology in Taphonomy / Sujet 10 - Communication et psychologie en taphonomie</b>							
	<b>Semesters 2 and 3 (Spring/Autumn) / Semestres 2 et 3 (printemps/automne)</b>							
		Communication : Scientific Mediation and Website Conception <i>Communication : médiation scientifique et conception de site internet</i>	28	-	40	-	<b>P. Goumaz-Donzallaz, V. Varlet,</b> O. Glaizot, P. Gagnebin, C. Vicario, E. Duval, N. Alvarez, M. Grand d'Hauteville, F. Schütz, S. Bemy	13
	<b>Semesters 1, 2 and 3 (Autumn/Spring) / Semestres 1, 2 et 3 (automne/printemps)</b>							
		Exploring the Human Psyche in the Context of Taphonomy : from Normality to Pathology <i>Explorer la psychée humaine dans le contexte de la taphonomie : de la normalité à la pathologie</i>	9	-	-	-	<b>S. Berney,</b> P. Delacrausaz	2
	<b>Semester 3 (Autumn) / Semestre 3 (automne)</b>							
	<b>Topic 11 - Cadaver Sciences / Sujet 11 - Sciences du cadavre</b>							
		Forensic Medicine <i>Médecine forensique</i>	30	-	-	4	<b>V. Varlet,</b> S. Grabherr, T. Fracasso, C. Castiglioni, K. Michaud, C. Lardi, J.-L. Gassend, F. Riva, F. Smith, S. Sabatasso	4
		Forensic Toxicology <i>Toxicologie forensique</i>	14	-	-	2	<b>A. Thomas</b>	2
		Forensic Imaging <i>Imagerie forensique</i>	9	-	4	1	<b>P. Genet, C. Egger,</b> L. Campana, A. Dominguez, V. Magnin	2
	Forensic Anthropology and Odontology <i>Anthropologie et odontologie forensiques</i>	23	-	-	48	<b>N. Moghaddam,</b> C. Abegg, L. Malfroy Camine	5	
	Forensic Genetics <i>Génétique forensique</i>	12	-	-	-	<b>V. Castella,</b> D. Hall, C. Gehrig	2	
	<b>Total</b>	125	0	44	55		<b>30</b>	
MODULE 4	<b>Personal Research Project / Projet de recherche personnel</b>							
	<b>Semester 4 (Spring) / Semestre 4 (printemps)</b>							
		Master Research Project <i>Travail de Master</i>					<b>Director of the Master Research Project</b>	30
	<b>Total</b>							<b>30</b>

The pandemic has shown us that circumstances beyond our control may require us to make the following adjustments / adaptations to study plans during the semester:

- possibility to switch from one mode of teaching to another (face-to-face <-> distance, synchronous <-> asynchronous, switch to co-modal teaching where it was not initially planned).
- change / modification of evaluation modalities, without inducing derogations from the Study Regulations (oral <-> written, exam <-> validation, individual work <-> group work, practical work <-> theoretical work, face-to-face evaluation <-> online evaluation, etc.)
- alternative or time-shifted modalities for teachings, internships, practical work, fieldworks and camps that could not take place or teachings that could no longer take place in the form initially planned.

**Students are invited to consult this document regularly (Study Plan & Evaluation Procedure)**