

Note: this evaluation form is based on the 9 professional activities (EPA) and the 7 general competences defined in PROFILES, the conceptual framework regulating the Swiss medical undergraduate education (www.profilesmed.ch). In order to support the students' progression, we invite you to make liberal use of the comment areas below each item.

Last/First Name:

Hospital/clinical facility: Discipline:

Period from..... toNo. of months of internship previously completed:

Entrustable Professional Activities (EPA)

The next time the student performs this professional activity, what level of supervision will you grant them? (in common situations)

1. They will observe me [Observation – not allowed to practice]
2. We will do it together or I will stay in the room [Full supervision, co-activity]
3. They will do it alone, I will verify each element [Comprehensive supervision]
4. They will do it alone, I will verify key elements only [On-demand supervision, distant supervision]*



NA = not assessed

* Level 4 (possibly 3 for certain items), correlates to the expected entrustment level in common situations, at the end of undergraduate curriculum

EPA 1 – Take a medical history

① ② ③ ④ NA

Strengths

Areas of improvement

EPA 2 – Assess the physical and mental status of the patient

① ② ③ ④ NA

Strengths

Areas of improvement

EPA 3 – Prioritize a differential diagnosis following a clinical encounter

① ② ③ ④ NA

Strengths

Areas of improvement

EPA 4 – Recommend and interpret diagnostic and screening tests in common situations

① ② ③ ④ NA

Strengths

Areas of improvement

EPA 5 – Perform general procedures

① ② ③ ④ NA

Strengths

Areas of improvement

EPA 6 – Recognize a patient requiring urgent/emergency care, initiate evaluation and management

① ② ③ ④ NA

Strengths

Areas of improvement

EPA 7 – Develop a management plan, discuss orders and prescriptions in common situations

① ② ③ ④ (NA)

Strengths

Areas of improvement

EPA 8 – Document and present patient’s clinical encounter; perform handover

① ② ③ ④ (NA)

Strengths

Areas of improvement

EPA 9 – Contribute to a culture of safety and improvement

① ② ③ ④ (NA)

Strengths

Areas of improvement

General competences (adapted from the 7 CanMEDS roles described in PROFILES)

- Theoretical and clinical knowledge in the discipline
- Communication and relationship with patients and relatives
- Collaboration with colleagues, including interprofessional
- Professional attitude and behavior
- Scientific curiosity, critical thinking, autonomy in learning
- Health promotion and prevention
- Workload management/organization



Meets the expectations



Requires attention



Not assessed

Strengths

Areas of improvement

Student’s comments

The internship is: ● VALIDATED ● NOT VALIDATED Signatures:

Date:

Reasons for non validation (compulsory)

Direct supervisor(s)
Stamp & signature

Student

Validation by the internship supervisor (Stamp & signature)