

EuTEACH – 16th Summer school **REPORT ON THE EVALUATION**

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General information

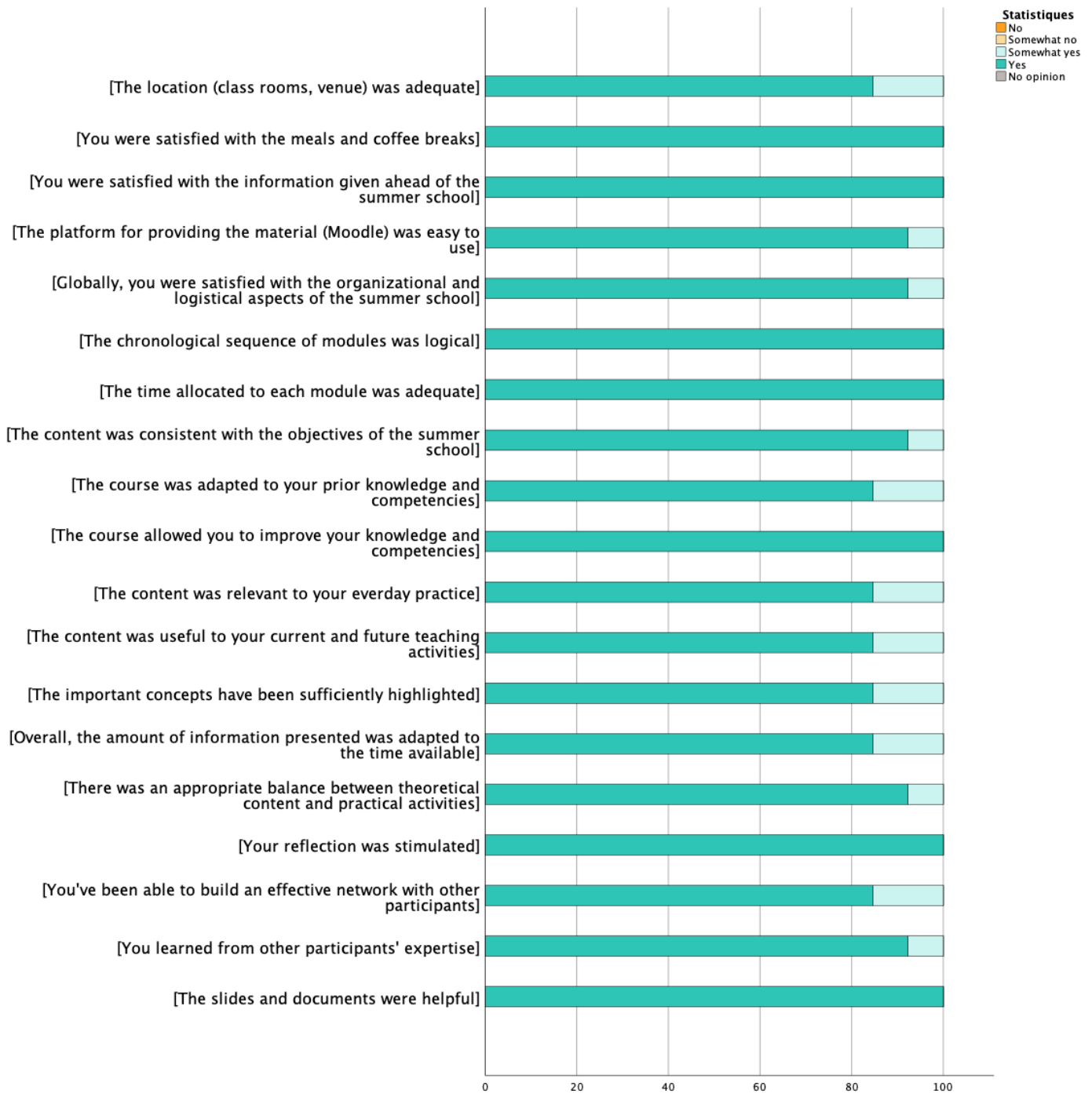
15 people from 10 different countries participated in the 2023 summer school. Two participants left the summer school after day 1 for personal reasons.

This evaluation was carried out using an online form, made available to participants on the last day of the summer school.

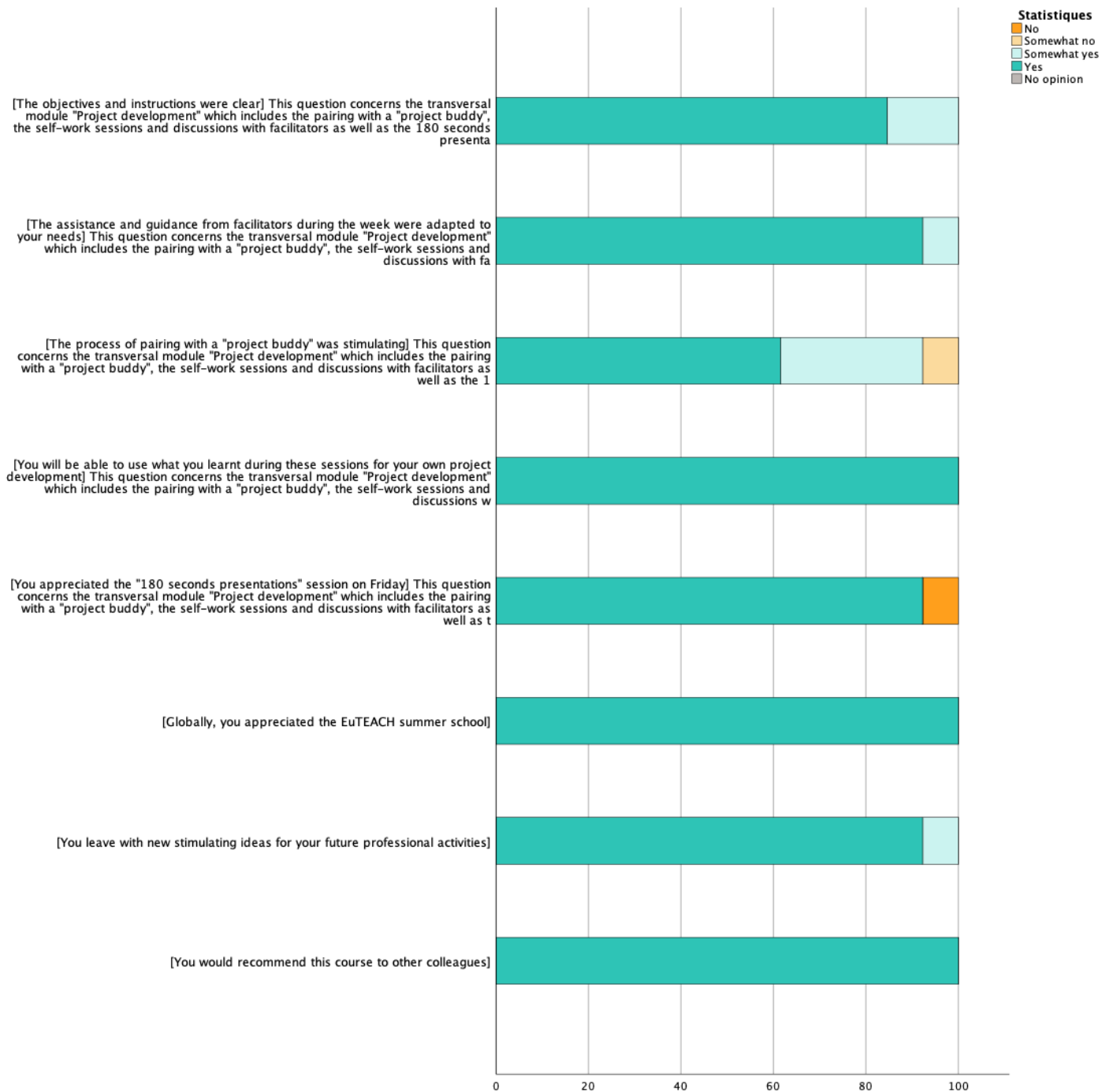
13 participants completed the evaluation form, which corresponds to a **response rate of 100%**.

Qualitative comments are included as written by participants.

Facilities, content & format



Project development & Global evaluation



What were the main strong points of the summer school?	What were the main areas for improvement in the summer school?	What would be the main reasons to recommend Euteach summer school to a colleague ?	What should be changed/improved in priority ?
Content was evidence based & comprehensive Interactive approaches of teaching	Facilitation in connecting participants before the summer school starts, can help in coordination among them for logistics Cost of the course may be a barrier for professionals from LMIC to join	Content & approaches	Consider the cost & facilitating logistics for participants
Building holistic appreciation for the many dimensions of adolescent health.	A bigger macro examination of determinants of health and inequalities. More interactions of lgbt+/ethnic minority on health outcomes and improving access to healthcare for particular groups.	The network and wide scope of professionals you can learn from	Just emerging patterns of society and policies that impact on life inequities. Health in all policy (HiAP) approach could be touched on, and presentations from people who are not clinicians would be good - social work, youth work etc.
Always stimulating reflection, team work, experience exchange	Final presentation before dinner, so everyone could enjoy it more	Integrative teaching, with multiple engaging techniques. Trainers are expertise professionals that share knowledge and experience in a fantastic way.	Only negative point may be not deepening some subjects, maybe due to the diverse background of participants On the other hand, this diversity also enriched the experience very much. So, I'm not really sure it should be changed.
Supportive atmospher of the course, warm welcoming, inspiration to continue, close teamwork of the lecturers, warm participants attitude, safe enviroment, networking.	Time management of participants homework 🏠	Inspiration 😊	Just continue in the same path 🙌
I think it is so stimulating to hear other people's experience, expertise and opinions. We learned so much!! Great to network as well!! It is also so good to be surrounded by people with similar interests and priorities in health, who are open minded and open to cooperate and collaborate. In more practical terms, I also loved the role plays and learning about communication techniques and advocacy strategies!!!	In terms of sessions, the ones i mentioned previously, mostly related to disabled and lgbtqa sexual health. I think it could also be good to discuss our project with more than one buddy(?). Overall very very good!	For all the reasons I mentioned earlier in the "strengths of the summer school session"	Maybe more interactive sessions on how, in practical terms, we could all interact with each other, accordongly to our jobs, interests and Expertise(?) But i am not sure how. This is just an idea. I love everything. Thank you so much!!!
- Teaching methods, really Interactive - Atmosphere which was perfect to learn within having pleasure - Nice group		- Really concrete and useful to advocate for adolescents health. - Learn new medical skills	- What about asking once a youth panel to follow the whole week to assess if it meets their reality and needs?
Lots of different teaching strategies, project development session, advocacy session, networking, new friends, other people's perspectives (different professional background and different countries), one on one contact with the facilitators for the project, lovely atmosphere, FUN!	Short breaks about every hour (can be 3-5 minutes just to stand up and move, there are nice YouTube films for that). Just more in-depth information on family and mental health. (Understand though that the basic knowledge is very different for the different participants).	Networking, exchange of ideas and insights, very inspiring sessions "180 seconds"), loads of knowledge and teaching methods.	Breaks.
explaining the need for an integrated and multidisciplinary approach in solving adolescent health problems	Mental health, nutrition& sexual development	the high level of professionalism of the speakers, and new and interesting techniques for understanding the needs of teenagers and young adults, and the diversity of questions in the use of such a useful tool as motivational interviewing	I think that additional short sessions would be needed, where we could present feedback, which may last one or two days, and to monitor the implementation of the project, and to strengthen skills

<ul style="list-style-type: none"> - Project Development and Presentation - Sexual Health - Nutrition & eating disorders - the teaching techniques 	<p>It was good for me, don't feel like need to improve something.</p>	<ul style="list-style-type: none"> - interaction with participants from other countries - the latest studies in adolescents health - a very clear, friendly, simple approach presentation of adolescence 	<p>It was really good experience, can't say what can be improved</p>
<p>The role plays, practical training with expertise in the area! Softskills training, networking</p>	<p>I think we could have more time for role playing or practical training. The approaches to several issues, in the communication area, are not written in books, and during our medical training we try to do it based in our personality and in what we observe. But is not enough. I think is very useful to hear from different people different approaches, and to put it in practice.</p>	<p>Amazing time to learn, realize that there are other people with the same aim and interests as you, and to confirm that medicine and health goes beyond the disease and the bacteria. And that there is space to work and develop in that area.</p>	<p>More practical cases. Maybe some cases particularly difficult that we would discuss different ways in the approach.</p>
<p>Passionate professionals run the course and it is very igniting. It provides tons of resources.</p>	<p>All aspects are organized very well.</p>	<p>It is a valuable/ one of the best (I should say) courses for anyone who wants or is engaged in adolescent health programs.</p>	<p>Change the dinner day as it doesn't give much time to prepare for the presentation day.</p>
<p>Actually, I liked a lot that subjects were addressed in a holistic manner, that allows participation of non-health specialists. At the same time, it brings the importance of having multidimensional approach to adolescents health and wellbeing that goes much beyond biological/physical condition.</p> <p>Having such a professional group of experts coming from different countries - defiantly enriches the achievement of the summer school outcomes. Same the group of participants - really beneficial to learn from each other. The simulations were critical in "absorbing" the information, this also allows us beyond going knowledge to also develop skills - which I believe is quite difficult to achieve after one week training - so you/we did it.</p> <p>Many thanks</p>		<p>Defiantly this is an advanced course with the most recent evidences. What makes it unique from my perspective is the international and multidimensionally professional team of trainers as well as participants. This creates an amazing platform of learning.</p>	
<p>diversity of teaching methods role plays, especially with young people - that was the cherry of the cake strong team of teachers with various backgrounds</p>	<p>I would recommend even more role plays</p>	<p>exiting and interesting way of learning about adolescents health</p>	