

Seminar: \_\_\_\_\_ Semester: \_\_\_\_\_

Teaching Staff: \_\_\_\_\_ Faculty: \_\_\_\_\_

Answers to this evaluation questionnaire help teaching staff obtain a more precise view of how this seminar is perceived by students. It also provides the teachers with suggestions for improvement. Thank you for filling out this questionnaire. Please, feel free to express your views this questionnaire is anonymous. Please tick the appropriate box for each question and provide comments at the end of the questionnaire.

In which faculty are you registered?	<input type="radio"/> FTSR	<input type="radio"/> FDCA	<input type="radio"/> Arts	<input type="radio"/> SSP	<input type="radio"/> HEC	<input type="radio"/> FGSE	<input type="radio"/> FBM	<input type="radio"/> EPFL	<input type="radio"/> HEP-BS1	<input type="radio"/> HEP (other)	<input type="radio"/> Other
In what year of your program?	<input type="radio"/> BA1	<input type="radio"/> BA2	<input type="radio"/> BA3	<input type="radio"/> MA1	<input type="radio"/> MA2	<input type="radio"/> Other					
What is the nature of this course?	<input type="radio"/> Optional		<input type="radio"/> Compulsory								

### ORGANISATION OF THE SEMINAR

	no	rather no	rather yes	yes	no opinion
1. Seminar objectives are clearly defined.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The outline for the seminar was presented clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Course materials (recommended readings, photocopies, manuals, etc.) facilitate learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Guidelines for completing the assignments are clearly stated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The correction criteria have been explained (marking scale, evaluation scale, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Workload is appropriate in relation to the number of credits given to the seminar (1 credit = 25-30 hours of work, including presence in class, personal work and preparation for exams/assignments).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Your thinking is stimulated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### SUPERVISION AND INTERACTION

	no	rather no	rather yes	yes	no opinion
8. The teacher demonstrates an interest in his/her teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. You received satisfactory answers to your questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Students are encouraged to share their ideas, knowledge, and experiences during the seminar.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Discussions were conducted in a respectful way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The teacher provides adequate support, including for the completion of assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Comments on assignments helped you to improve the quality of your work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### GLOBAL APPRECIATION

	no	rather no	rather yes	yes	no opinion
14. You have made significant advances in learning in this seminar.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. On the whole you appreciate this seminar.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



---

**16. In your view, what are the strengths of this seminar?**

**17. In your view, what aspects of this seminar might need to be improved?**

**18. Additional comments, clarifications or suggestions:**