

## Modularising Multilingual and Multicultural Academic Communication Competence for BA and MA level

www.magicc.eu

### Template for scenarios – tool for structured scenario development

*For examples of completed scenarios, please see "Set of pedagogical scenarios" on the website (www.magicc.eu)*

#### Instructions:

**Title of scenario-** Use an attractive real life title. It should be very concrete.

**Topic in keywords** - Mention maximum of 6 words. The information in this link might be useful to choose the right keywords:

[http://ec.europa.eu/ipg/content/optimise/metadata/keywords\\_en.htm](http://ec.europa.eu/ipg/content/optimise/metadata/keywords_en.htm)

**Setting-** Write a short summary of the scenario

In the **Tasks overview** for each task write:

- the number of hours

- the title

- a short description of the task

- the different steps of the task under 1.1., 1.2. etc.

**Resources:** Concrete description of the resources for this scenario for each task, e.g. links, texts etc. If there are a lot of resources, they should go at the end of the scenario in an Appendix.

**Multilingual student profile required for scenario outputs-** -Fill in only the reference levels for the skills required in the task; delete what doesn't apply>

**Language:** <identify the language and write the CEFR level required in the table under the different skills>

#### SCENARIO INFORMATION

<b>Institution</b>	University: Faculty:	
<b>Title of scenario</b>		
<b>Topic in keywords</b>		
<b>Student</b>	Name: ID:	
<b>Deadline</b>	Date:	Received:
<b>Form(s) of assessment</b>	<input type="checkbox"/> Teacher <input type="checkbox"/> Peer <input type="checkbox"/> Self-assessment	
<b>Setting</b>		
	<b>Task 1</b> <Title and subsetting> For this you will need to: 1.1 1.2 1.3	

<b>Tasks overview</b>	<b>Task 2</b> <Title and subsetting> For this you will need to: 2.1 2.2 2.3					
	<b>Task 3</b> <Title and subsetting> For this you will need to: 3.1 3.2 3.3					
<b>Resources</b>	<b>Task 1:</b> <b>Task 2:</b> <b>etc.</b>					
<b>Multilingual student profile required for scenario outputs</b>		<i>Reading</i>	<i>Listening</i>	<i>Spoken interaction</i>	<i>Spoken production</i>	<i>Writing</i>
	Language:					
	Language:					
	Language:					
	<b>Intercultural skills and competences</b> <Tick if applicable>					
	<b>Strategies (including multilingual multicultural strategies)</b> <Tick if applicable>					
	<b>Independent learning skills and competences (including examination skills and competences)</b> <Tick if applicable>					



In order to illustrate their specific multilingual and multicultural profiles, students can store samples of their work in the Dossier of their **Academic ePortfolio** (<http://magicc-eportfolio.eu>).

To familiarise yourself with the terminology, assessment criteria and assessment grids from the MAGICC project or the reference levels of the Council of Europe's Common European Framework of Reference for Languages, please consult the MAGICC **Transparency tools** (<http://sepia.unil.ch/magicc/tools/>).

**[www.magicc.eu](http://www.magicc.eu)**

## Instructions:

For each task:

- Write the number of hours and the Title of the task as mentioned in the overview
  - For the expected output, write Concrete description of the output, e.g. "Writing a list of the main points..."
  - In the gray cells of the table write
1. The **core competence** as described in the overview of the last version (June 2013, pages 10-11) of the theoretical framework e.g. Number 8 "Can conceptualize and communicate information, knowledge and expertise in a multilingual and multicultural context"
  2. The skills or strategies that will be practiced and assessed in this task in particular, e.g. (8.3.1.) **Academic and professional writing skills in at least three languages (including L1)**
  3. The **learning outcomes** related to that skills / strategies, for example in this case, under (8.3.1.1., page 27). For that you have to go further to the description of the skills or strategies, and **choose three or four outcomes that match the task**. e.g.:
    - Use one's multilingual and multicultural repertoire to communicate in written form information and own expertise to different audiences.
    - Organise, synthesize and evaluate relevant research information for various formats of academic writing etc.

- Then in the white cells underneath, you write the **assessment criteria**. Choose the appropriate assessment criteria in relation to the learning outcomes you have written in the previous section, for example in this case:

(8.3.1.2. page 28) Macro-readability

- Then in the next cell, under "**Sub-task**" write a Concrete description of what the student has to do how many times etc, in order to demonstrate the skill or competence and in order to be assessed, e.g.  
"Organize a list of five main points in a way that is easily accessible for the reader".

Use as many tables for core competences, skills, and learning outcomes as necessary for each task.

Use color code for type of task (**green**: communicative activities, **purple**: intercultural skills and competences, **orange**: strategies and independent learning).

## PERFORMANCE EVALUATION

### Assessment scheme

Level of mastery  
Percentage %

Inadequate  
0 – 49.9 %

Basic  
50 – 59.9 %

Satisfactory  
60 – 79.9 %

Full  
80 – 100 %

to be used with the corresponding MAGICC assessment grid (<http://sepia.unil.ch/magicc>)

# Task 1

🔗 (x hours): <Title>

Expected output(s):

1.1		Core competence: Skills and competences / strategies: Learning outcomes:	Level of mastery / Percentage	Comment
Assessment criteria and task specification	-	Sub-task 1.1.1		
	-	Sub-task 1.1.2		
	-	Sub-task :1.1.3		

1.2		Core competence: Skills and competences / strategies: Learning outcomes:	Level of mastery / Percentage	Comment
Assessment criteria and task specification	-	Sub-task 1.2.1		
	-	Sub-task 1.2.2		
	-	Sub-task 1.2.3		

1.3	Core competence: Skills and competences / strategies: Learning outcomes:		Level of mastery / Percentage	Comment
Assessment criteria and task specification	-	Sub-task 1.3.1		
	-	Sub-task 1.3.2		
	-	Sub-task 1.3.3		

### Overall achievement for task 1

<Circle what applies>

Level of mastery	Inadequate	Basic	Satisfactory	Full	Overall achievement for task 1
Percentage %	0 – 49.9 %	50 – 59.9 %	60 – 79.9 %	80 – 100 %	

<The same tables for task 2, 3 etc.

At the end, delete instructions for scenario conception!>



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### Instructions:

*In this part put only the information in relation to your institution: Programme etc.*

*In relation to the Cycle, we have included 'Other' because your module might not be part of the MA or BA programme, for example, 'Tandem'.*

*In the section 'Expected learning outcomes' mention the most relevant learning outcomes from your programme or module, and **not** the learning outcomes for the scenario itself.*

### INSTITUTIONAL INFORMATION

<b>Institution</b>	University: Faculty:
<b>Programme</b>	Programme: Module/Course:
<b>Cycle</b>	<input type="checkbox"/> BA <input type="checkbox"/> MA <input type="checkbox"/> Other please specify _____
<b>Expected learning outcomes of programme/module/course/</b>	- X - X - X - X - X - X
<b>Number of ECTS</b>	
<b>Type of assessment</b>	<input type="checkbox"/> Continuous <input type="checkbox"/> Final exam <input type="checkbox"/> Validation of module <input type="checkbox"/> Other please specify _____

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