

# CEFcult – Assessing oral skills for intercultural communication

- Online CEF-based assessment of oral proficiency for intercultural professional communication
- Based on CEFR and WebCEF
- For needs of business and educational institutions
  
- Support from the European Commission
- Coordinator: Katholieke Universiteit Leuven
- <http://www.cefcult.eu/>

# Partners

- ▣ [AVNet - K.U.Leuven](#)
- ▣ [Open Universiteit Nederland](#)
- ▣ [Technische Universität Dresden](#)
- ▣ [Groep T - Internationale Hogeschool Leuven](#)
- ▣ [Université de Savoie](#)
- ▣ [ALMA MATER STUDIORUM - Università di Bologna](#)
- ▣ [UNIWERSYTET ŁÓDZKI](#)
- ▣ [Helsingin Yliopisto](#)
- ▣ [Euneos Oy](#)
- ▣ [Jyväskylän Yliopisto: Centre of Applied Language Studies, Language Centre\)](#)
- ▣ [The Open University \(OU\)](#)
- ▣ [Fontys Hogescholen](#)

# Output

- Web-environment
- A set of authentic communication tasks (scenarios: one-to-computer, one-to-one live, role playing game live)
- Training materials for self-, peer- and expert assessment (CEF-scales and INCA-scales) in education and in business
- Research-based guidelines for making more valid assessments
- Viable and tested models for collaborative assessment between all partners

# Usefulness for MAGICC

- Communication competence for academic and professional purposes (oral proficiency)
- Assessment criteria, forms and scales (CEFR, INCA)
- Scenarios created, piloted

# Missing elements for MAGICC?

- Multilingual approach
- Multicultural vs. intercultural approach > mediation

■ <http://cefcult.open.ac.uk/index.php>

# Example of a scenario (monologue)

- **Scenario 1: Working in a multinational team** (*created by Chris Valentine*)
- **Scenario description:** You have been selected to take part in a work project with European partners. This will involve your spending 3–4 months in a country which you have not visited before (although you know the language), but also online collaboration, and hosting the members of the team in your own country. *This scenario tests both language and inter-cultural competence skills.*
- **Task (Questions to answer) + recording in one's target language**
  - Task 1: Finding information
  - Task 2: Explaining a procedure
  - Task 3: Address / dress codes
  - Task 4: To invite or not
  - Task 5: Punctuality and organization
  - Task 6: Understanding each other