CEFcult – Assessing oral skills for intercultural communication

- Online CEF-based assessment of oral proficiency for intercultural professional communication
- Based on CEFR and WebCEF
- For needs of business and educational institutions

- Support from the European Commission
- Coordinator: Katholieke Universiteit Leuven
- [http://www.cefcult.eu/](http://www.cefcult.eu/)

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Partners

- AVNet - K.U.Leuven
- Open Universiteit Nederland
- Technische Universität Dresden
- Groep T - Internationale Hogeschool Leuven
- Université de Savoie
- ALMA MATER STUDIORUM - Università di Bologna
- UNIWERSYTET LÓDZKI
- Helsingin Yliopisto
- Euneos Oy
- Jyväskylän Yliopisto: Centre of Applied Language Studies, Language Centre)
- The Open University (OU)
- Fontys Hogescholen

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Output

- Web-environment
- A set of authentic communication tasks (scenarios: one-to-computer, one-to-one live, role playing game live)
- Training materials for self-, peer- and expert assessment (CEF-scales and INCA-scales) in education and in business
- Research-based guidelines for making more valid assessments
- Viable and tested models for collaborative assessment between all partners

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Usefulness for MAGICC

- Communication competence for academic and professional purposes (oral proficiency)
- Assessment criteria, forms and scales (CEFR, INCA)
- Scenarios created, piloted
Missing elements for MAGICC?

- Multilingual approach

- Multicultural vs. intercultural approach > mediation

http://cefcult.open.ac.uk/index.php
Scenario 1: Working in a multinational team (created by Chris Valentine)

Scenario description: You have been selected to take part in a work project with European partners. This will involve your spending 3–4 months in a country which you have not visited before (although you know the language), but also online collaboration, and hosting the members of the team in your own country. This scenario tests both language and inter-cultural competence skills.

Task (Questions to answer) + recording in one’s target language
- Task 1: Finding information
- Task 2: Explaining a procedure
- Task 3: Address / dress codes
- Task 4: To invite or not
- Task 5: Punctuality and organization
- Task 6: Understanding each other

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