



2011 – 2014
 Project Number N° 517575-LLP-1-2011-1-CH-
 ERASMUS-EMCR
 AGREEMENT N° 2011- 3648 / 001 - 001



Modularising Multilingual and Multicultural Academic Communication Competence for BA and MA level

MAGICC 1st feedback and dissemination event

Friday 1 February 2013, 14.00 – 19.00, University of Algarve, Faro, Portugal
 Building 1, Campus de Gambelas, Anfiteatro Teresa Júdice Gamito

Programme

13.45	Registration
14.00	Welcome - <i>João Pinto Guerreiro, Rector, University of Algarve, PT</i> - <i>Manuel Célio Conceição, Pro-rector and local organizer, University of Algarve, PT</i>
14.10	Setting the scene <i>Wolfgang Mackiewicz, President of the European Language Council (CEL/ELC), Free University of Berlin, DE</i>
14.25	Presentation of MAGICC project and objective of the event <i>Brigitte Forster Vosicki, MAGICC-Project co-ordinator, University of Lausanne, CH</i>
14.40	Panel 1 – Specialists in different domains <i>Nadia Spang Bovey, University of Lausanne, CH</i> - <i>Luís Baltazar, Student representative, University of Algarve, PT</i> - <i>Madeleine Gardeur, Advisor International Affairs to the Executive Board, University of Groningen, NL</i> - <i>Jacques Lanarès, Vice-Rector for Quality and Human Resources, University of Lausanne, CH</i> - <i>Jorge Moedas, Employer representative, LUSORT Algarve, PT</i> - <i>Antero Puhakka, Editor of Finnish Aarresaari report, University of Eastern Finland, FI</i> - <i>Stefan Trzcielinski, Vice-rector for Education, Poznan University of Technology, PL</i> Questions: see page 2
16.10	Coffee break
16.40	Panel 2 – Specialists in the area of languages <i>Maria Luisa Perez Cavana, The Open University, UK</i> - <i>Cecilia Garrido, Associate Dean of the Faculty of Education and Language Studies, Open University, UK</i> - <i>Peter Lenz, Project coordinator at the Institut für Mehrsprachigkeit, University of Fribourg, CH</i> - <i>Karen Lauridsen, Coordinator of the EU IntlUni Erasmus Academic Network, Aarhus University, DK</i> - <i>Steve Thorne, Professor in Applied Linguistics, University of Groningen, NL / University of Portland OR, USA</i> Questions: see page 2
17.40	Workshop: Recommendations and advice for the project <i>Anne Räsänen, University of Jyväskylä, FI</i>
18.40	Wrap-up and future developments <i>Brigitte Forster Vosicki, University of Lausanne, CH</i>
19.00	End of event
20.00	Dinner: Hotel Faro - http://www.hotelfaro.pt

Panel 1: SPECIALISTS IN DIFFERENT DOMAINS

Monitor: *Nadia Spang Bovey, University of Lausanne, CH*

10 minutes by each specialist

Questions: *different for each expert:*

In relation to the multilingual and multicultural academic and professional communication competence outlined in the MAGICC conceptual framework:

From the point of view of your particular field and your role/function do you consider that the competences, skills and strategies described are relevant and necessary in your domain and if so why and in what way?

1. Quality: for effective learning in an internationalised context and in multilingual and multicultural classrooms (*Jacques Lanarès, UNIL, CH*)
2. Mobility: for supporting diversity and the possibility of active participation in a multilingual and multicultural society (*Madeleine Gardeur, RUG, NL*)
3. Student employability: for improved chances of integration into an internationalised, changing and knowledge-based labour market (*Antero Puhakka, University of Eastern Finland, FI*)
4. Regional, national, European and international labour market: for employability and progress within an enterprise so as to achieve one's potential and contribute successfully to company performance (*Jorge Moedas, LUSORT Algarve, PT*)
5. Academic success: for equitable access and quality performance of students during academic studies in an internationalised context (*Luís Baltazar, Student representative, UAlg, PT*)
6. Institutional image: for the reputation of the institution in internationalized academia (*Stefan Trzcielinski, PUT, PL*)

Panel 2: SPECIALISTS IN THE FIELD OF LANGUAGES

Monitor: *Maria Luisa Perez Cavana, The Open University, UK*

10 minutes by each specialist

Questions: *the same to all specialists: Cecilia Garrido, OU, UK / Peter Lenz, unifr, CH / Karen Lauridsen, Aarhus University, DK / Steve Thorne, RUG, NL and University of Portland OR, USA*

Concerning the description of multilingual and multicultural academic communication competence in the MAGICC conceptual framework:

1. Is the structure of the conceptual framework relevant?
2. Are the competences, skills and strategies described relevant and do they cover the field? Is something missing? If so, what?
3. Are the assessment criteria for the different domains relevant and do they cover the fields? Is something missing? If so what?
4. Are the competence descriptors relevant from the point of view of the documentation of language and communication skills to the outside world and for highlighting/describing students' competence in this domain?
5. For L2s, what would you consider a minimum level profile in relation to these competences?

It is possible to concentrate on only one aspect considered as particularly important.