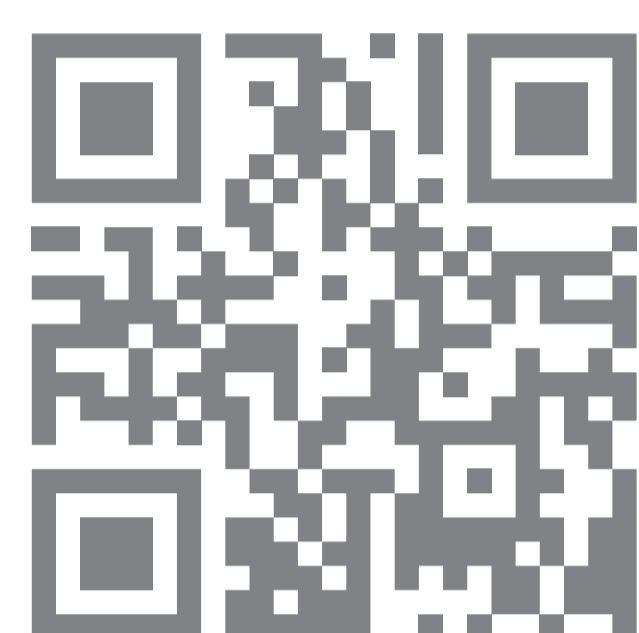


Modularising Multilingual and Multicultural Academic Communication Competence for BA and MA level



The **MAGICC** project is of interest to higher education students, teaching staff, faculties, policy makers and employers

www.magicc.eu



Partners Associated partner

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Rationale and Purpose

Multilingual and multicultural communication competences are vital for living, studying and working in an internationalised knowledge-based society and economy.

The project

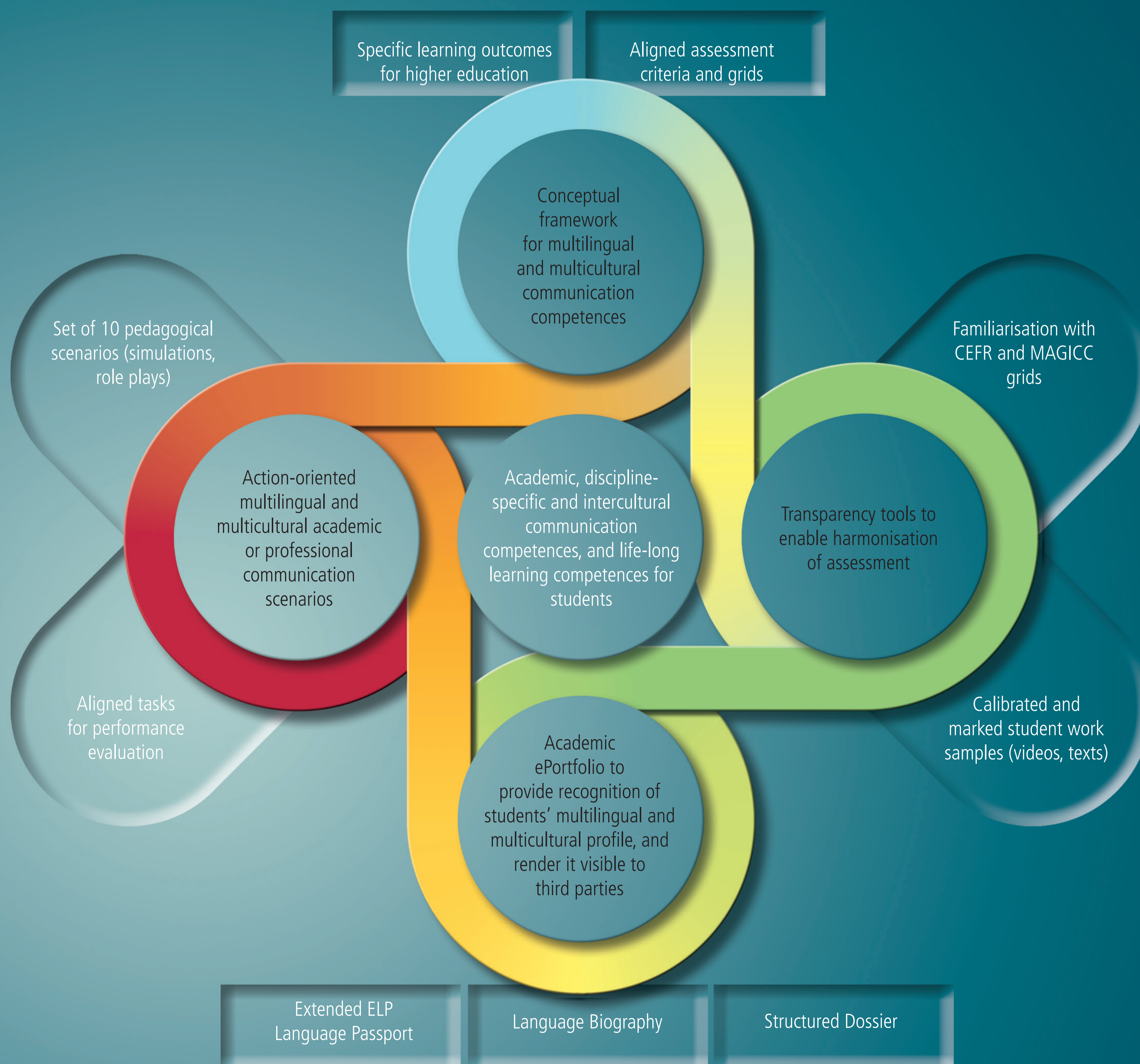
- describes and conceptualises these competences for the higher education level,
- complements the Council of Europe's Common European Framework of Reference for Languages (CEFR)
- and provides transnational tools for integrating academic, intercultural, and life-long learning dimensions in the graduate's multilingual repertoire building.

Multilingual and multicultural academic communication competence enables students to:

- access, evaluate and manage multilingual and multicultural information and knowledge sources
- conceptualise and communicate information, knowledge and expertise in a multilingual and multicultural context
- manage learning in a lifelong learning perspective, making use of one's own multilingual and multicultural competences

Multilingual and multicultural academic communication competence:

- an individual's communicative and interactive repertoire;
- made up of several interrelated languages and language varieties including first language(s) at different levels of proficiency, and different types of competences;
- a resource for acting in diverse academic, professional and social situations, evolving with time and experience throughout life;
- includes growth in intercultural awareness and ability to cope with, and participate in, multicultural contexts.



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Lifelong Learning Programme