

Certificate

Université de Lausanne, CH, Centre de langues

certifies that

John Doe, student number **38572356**

has demonstrated his/her Multilingual and Multicultural Academic Communication Competence,
through the completion of the MAGICC scenario

“Post-catastrophe building project”

Type of assessment

continuous

validation of module

final exam

other (please specify) _____

Level of mastery: **satisfactory**

ECTS (student workload): **3**

Place: **Lausanne, CH**

Date: **4 August 2014**

Signatures and stamps



Lifelong
Learning
Programme

Contact of the university (webpage and mail)

Centre de langues
 Université de Lausanne
 Anthropole
 CH-1015 Lausanne
<http://www.unil.ch/cdl/home.html>

Multilingual scenario requirements						
	Languages	Reading	Listening	Spoken interaction	Spoken production	Writing
	French	B2	-	-	B1/B2	-
	English/Spanish/German	-	B2	B2	B2	B2
	Intercultural skills and competences	X	-	X	-	-
	Strategies (including multilingual and multicultural strategies)	X	-	X	-	-
	Independent learning skills and competences (including examination skills and competences)					
Learning outcomes	<ul style="list-style-type: none"> Understand and critically analyse a wide range of texts and text types including abstract, structurally complex and lengthy writings in different languages Within one's own multilingual repertoire, understand a text written in one language and summarise it in another language Present detailed information on a wide range of topics and on complex issues in different languages Identify and interpret information in its cultural context Work purposefully in multicultural groups, negotiating and cooperating in order to optimise communication to achieve goals Use a variety of strategies to manage the coexistence of several languages and employ one's own multilingual profile to strengthen, enrich and diversify access to information, processing, retaining, classifying and communicating information Reflect on one's own spoken interaction strategies and design ways to improve them 					

Level of mastery	Inadequate	Basic	Satisfactory	Full
Percentage %	0 – 49%	50 – 59%	60 – 79%	80 – 100%